



Carlos Granados

Creative Designer

MINI-PORTFOLIO



DESIGN • IMPRESS • DELIVER



+1-732-258-1553



cage.graphics1@gmail.com



www.carlosgranadosdesigns.com



10 Mustang Trail, Somerset, NJ 08873



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Why Global Logistics?

Transportation, Logistics, and Distribution is one of New Jersey's seven key industry clusters.

- In 2012, transportation, logistics and distribution (TLD) employed 357,597 workers in New Jersey. The cluster employed 11.2 percent of the state's private sector workers, a higher percentage than for the nation (8.2%).
- TLD contributed \$47.7 billion to the state's Real Gross Domestic Product (GDP) in 2012.
- In 2012, employers in the state's TLD industry cluster paid a total of \$5.4 billion in wages.
- Located between New York City and Philadelphia, New Jersey is within a day's drive of 40 percent of the US population who purchase \$2 trillion in merchandise yearly.
- The state offers access to the nation's freight rail network, and is also home to several key transportation facilities necessary for a strong TLD industry cluster including three major sea ports and a large international airport.
- According to 2011 figures (latest available) from the U.S. Army Corps of Engineers, Waterborne Commerce Statistics Center, New Jersey's shipping activity accounts for 67 percent of the nation's tonnage of total cargo volume.

Pilot Testing AC Curriculum

The AC program provides a four-course sequence in Global Logistics/Supply Chain Management offered through evening or semester classes.

Schools piloting the program will receive:

- Fully developed, project-based AC units aligned to the Common Core State Standards.
- Comprehensive training for teachers using the curriculum.
- Tools and resources necessary to implement the curriculum.
- Computer-based, end-of-course assessments.

For more information about the AC Program of Study in Global Logistics/Supply Chain Management, contact:

Norita Mahady
908-528-1200 x8570
nmahady@gljprca.edu

Information developed from:
SREAC AC Program Review Report 2013, available at:
http://www.sreac.org/Portals/0/AC%20Program%20Review%20Report%202013%20Executive%20Summary.pdf
The CTE program, brand and materials developed and tested exclusively for the purpose of NJSDCTE.



Global Logistics Supply Chain Management



AC Advanced Career

AC Overview

- The Advanced Career initiative aims to prepare all groups of students, and especially high-risk students, for the highest levels of education possible by creating multiple paths to college and careers that keep academic and upper-level job options open.

- Incorporating a rigorous academic core with job-ready technical skills in engaging CT courses can significantly increase the percentage of these students who meet college- and career-readiness goals in reading, mathematics and science.

- To this end, the Southern Regional Education Board (SREB) is partnering with a consortium of states and industry leaders to develop sequences of academically rigorous, standards-based CT courses in high-elementary/high school, high-wage career areas targeted to the economic needs and opportunities of each participating state.



AC Intent

Well-developed career pathway courses enable all students, and especially underachieving, unmotivated students, to refocus their high school years before it's too late. Students can:

- Discover if they enjoy doing the work that high-skill and middle-skill workers often do.
- Develop understanding of literacy, mathematics and science concepts by completing authentic projects.
- Increase their motivation to take and succeed in advanced mathematics and science courses.
- Identify and explore newfound academic interests and talents.
- Complete an accelerated program of study with projects collaboratively planned and supported by academic and CT teachers.

AC curriculum delivers a fresh context for learning by using authentic, project-based experiences that allow students to develop the habits and behaviors of highly skilled and qualified workers.

Key Elements of AC Curriculum

The Advanced Career framework advances a broader definition of rigor.

- Application-based learning of essential academics in reading, writing, mathematics and science and of rigorous technical content.
- Rich contextual curriculum mapped to the Common Core State Standards that enables students to reach greater depths of understanding through hands-on learning.
- Fully developed units of study with authentic, project-based courses that ground students in the real-world use of technical and academic knowledge.
- Teacher training designed to prepare teachers to implement rigorous CT courses with embedded academics.

Advanced Career curricula incorporate engaging instruction, guidance and assessment, extra help, formative and summative assessment of academic and technical knowledge and skills, and 21st-century skill development — elements required for ensuring students meet high standards.



