JEFFREY S. MATTISON

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EDUCATION	
8/05	MONTEREY INSTITUTE OF INTERNATIONAL STUDIES: California Master of Arts, Teaching English to Speakers of Other Languages
8/05	MONTEREY INSTITUTE OF INTERNATIONAL STUDIES: California Certificate in Language Program Administration (LPA)
6/99	PRINCIPIA COLLEGE: Elsah, Illinois Bachelor of Arts (with Honors), Russian Studies and World Perspectives • Minor: Biology
4/97 – 7/97	ST. PETERSBURG STATE UNIVERSITY: St. Petersburg, Russia Russian Language classes at Smolny Institute
PROFESSIONA	L CREDENTIALS
5/04 – 4/09	California Preliminary Multiple Subject Teaching Credential (General Subjects)
12/03 – 11/08	California Preliminary Single Subject Teaching Credential (Foreign Language: Russian)
10/04 - 10/07	American Red Cross (Lifeguarding, First Aid, CPR with AED, Coaches Safety)
ENGLISH TEAC	CHING EXPERIENCE
8/05 – present	 KWANSEI GAKUIN JUNIOR HIGH SCHOOL: Nishinomiya, Japan Assistant Teacher of English Utilized technology to teach in CALL and AVLL classrooms Designed curricula for 5 courses with kikokushijo students Advised the English Speaking Society and Swimming Team Taught 21 hours of class time per week
7/04 – 8/04	 CONCORDIA LANGUAGE VILLAGES: Moorhead, Minnesota Credit Program Teacher Piloted the curriculum of a 4-week English course for 10 students. Taught 21 hours of class time per week. Created project-based lesson plans that emphasized student progress in the four skills of communicative language learning.
4/02 - 6/02	NAPERVILLE PUBLIC SCHOOL DISTRICT 203: Naperville, Illinois Substitute Teacher • Implemented lessons plans for intermediate ESL and other courses while maintaining a classroom environment conducive to learning.

• Taught 20 hours of class time per week.

THE WRITING CENTER, PRINCIPIA COLLEGE: Elsah, Illinois Writing Center Tutor

- Coached international student authors to improve their writing style using evaluative feedback and sounding board techniques.
- Tutored 10 hours per week.

OTHER TEACHING EXPERIENCE

9/99 - 11/01

UNITED STATES PEACE CORPS: Benin & Jamaica

Environmental Promoter

- Designed and adapted environmental lessons to integrate with K-6 curriculum of three schools, reaching 800 students.
- Taught 15 hours of class time per week.
- Organized and facilitated a teacher training workshop for 42 people.
- Authored a bimonthly newsletter to broadcast my environmental activities to 53 teachers, administrators, and government officials.

LANGUAGE PROGRAM ADMINISTRATION EXPERIENCE

7/05 - 8/05

CONCORDIA LANGUAGE VILLAGES: Moorhead, Minnesota

Credit Program Facilitator

- Supervised 5 teachers on content and standards of instruction.
- Co-designed a four-skills placement test for 50 students
- Coordinated logistics for 4 off-site field trips
- Initiated and advised a 7-member student council

5/05

CONTENT BASED INSTRUCTION CONFERENCE: Monterey, California

Poster Session Coordinator

 Organized two sessions with information, materials, and logistics of 20 professional audio/visual presentations

1/05 - 3/05

CUSTOM LANGUAGE SERVICES: Monterey, California

Intern Program Coordinator

- Organized room assignments, field trips, and activities for two Japanese university study abroad programs of 50 students.
- Designed a 6-hour orientation that included cross-cultural training.
- Published 2 weekly newsletters to enhance the community of learning.

7/04 - 8/04

CONCORDIA LANGUAGE VILLAGES: Moorhead, Minnesota

Credit Program Facilitator

- Supervised one teacher on content and standards of instruction.
- Designed a portfolio assessment with scoring rubrics, selfevaluations, and authentic tasks.

5/04

CONTENT-BASED INSTRUCTION CONFERENCE: Monterey, California Poster Session Coordinator and Workshop Assistant

- Organized presenters with information, materials, and logistics of 8 professional audio/visual presentations
- Summarized the content and activities of an 8-hour workshop for publication on the Internet.

- Edited and revised the drafts of a language textbook in progress.
- Research scholarly journals and verified citations in PhD dissertation.

9/03 - 5/05

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES: California Student Coordinator of Peace Corps Master's International (PCMI) Program

- Advised 76 applicants about the PCMI program in TESOL.
- Fundraised over \$2000 to sponsor small projects of Peace Corps volunteers.

CURRICULUM DESIGN EXPERIENCE

12/04 – 6/05 CONCORDIA LANGUAGE VILLAGES: Moorhead, Minnesota Consultant

- Revised curriculum for Intensive English program
- Integrated academic vocabulary, study skills, peace making, and media technology into a 4-unit course.

1/04 – 5/04 MONTEREY INSTITUTE OF INTERNATIONAL STUDIES: California Curriculum Designer

- Conducted a needs assessment, peer feedback, and content research
- Produced a 4-lesson unit entitled "Culture and the Environment: The Kyoto Protocol" for an semester-long IESL course

ASSESSMENT EXPERIENCE

7/04 CONCORDIA LANGUAGE VILLAGES: Moorhead, Minnesota Credit Program Teacher

Alternative (Portfolio) Assessment for Intensive English Program

- Designed a mid-term exam with authentic tasks
- Implemented the first portfolio assessment in the program with scoring rubrics, self-evaluations, and examples of each student's four language skills

4/04 MONTEREY INSTITUTE OF INTERNATIONAL STUDIES: California **Test Designer**

Placement test for Everett Alvarez High School ESL department: Salinas, California

- Performed statistical analyses for reliability and validity
- Designed subtests with objectively and subjectively scored items

4/04 TEST OF ENGLISH AS A FOREIGN LANGUAGE: Monterey, California **TOEFL Proctor and Scorer**

- Maintained a controlled environment for administration of the test
- Conducted objective scoring of the test with 2 other proctors

6/04 UNITED STATES PEACE CORPS: Kingston, Jamaica

Consultant

- Designed an 8-hour training workshop for volunteers
- Utilized critical incidents, case studies, and simulations in transfer of cultural values between Jamaicans and Americans

OTHER WORK EXPERIENCE

9/03 – 3/05 MONTEREY SPORTS CENTER: Monterey, California

Swimming Instructor, Coach, and Lifeguard

- Taught children ages 3-63 how to swim according to American Red Cross standards
- Coached pre-swim team children in the techniques of four competitive strokes

10/02 – 8/03 YMCA OF THE NORTH SHORE: Evanston, Illinois

Assistant Swim Coach

- Instructed 6-12 year-old team members in proper stroke technique
- Accompanied team to national championship meet where 80% of swimmers achieved personal best times.

8/02 – 8/03 CHRISTIAN SCIENCE COMMITTEE ON PUBLICATION: Evanston, Illinois

Assistant Manager

- Organized the day-to-day operations of a non-profit entity
- Coordinated the logistics of a communications training workshop attended by 100 people.
- Supervised 1 employee in bookkeeping for a \$200,000 budget.
- Monitored legislation and state media for the interests of religious freedom.

6/02 – 8/02 CAMP LEELANAU FOR BOYS: Maple City, Michigan

Canoeing Instructor and Cabin Counselor

- Certified 42 persons in the skill and nomenclature of canoeing according to the standards of the American Canoe Association.
- Nurtured the character growth of 18 boys, emphasizing teamwork, cleanliness, and responsibility.

6/97 – 7/97 YOUTH FOR DEMOCRACY SUMMER CAMP: Mogilev, Belarus **Counselor**

- Created content-based activities for 30 Belarusian teenagers to learn about Democracy and English using role plays, group work, and games.
- Established cross-cultural understanding through a pen pal program between the Belarusian campers and the International counselors.

PROFESSIONAL PUBLICATIONS

10/05/05	"In English, verbing nouns is okay" in The Christian Science Monitor, p. 8.
4/04	"Event Honors Returned Peace Corps Volunteers at the Monterey Institute" in <i>Discourse & Repartee</i> : the Alumni Newsletter of the Graduate School of Language and Educational Linguistics, p. 7.
2/03	"Addressing Reverse Gender Gaps in Jamaica" in <i>The Exchange</i> : Peace Corps' Women in Development Newsletter, vol. 36, p. 11.

PROFESSIONAL PRESENTATIONS

5/05	CONTENT-BASED INSTRUCTION CONFERENCE: Monterey, California Poster: A Collaborative Process of Content-Based Curriculum Design
3/05	TESOL 2005 GRADUATE STUDENT FORUM: San Antonio, Texas Poster: A Collaborative Process of Content-Based Curriculum Design
3/05	CATESOL 2005: Long Beach, California Poster: A Collaborative Process of Content-Based Curriculum Design
11/03	 MONTEREY INSTITUTE OF INTERNATIONAL STUDIES Open House Panel Discussion Participant Promoted the Peace Corps Master's International program of the Institute with the presentation of a binder of previous volunteers' work.
10/03	 INTERNATIONAL CAREER SYMPOSIUM: University of California, Berkeley Panel Discussion Participant Shared personal experience and fielded questions from the audience regarding my 2 years of teaching environmental education in Jamaica.

PROFESSIONAL ASSOCIATIONS

8/04 – Present	American Swim Coaches Association, Level II certification
9/03 – Present	Teachers of English to Speakers of Other Languages
	 International Black Professionals & Friends in TESOL Caucus
1/06 – Present	Japan Association of Language Teachers

HONORS AND AWARDS

9/03 - 5/05	Monterey Institute Merit Scholarship
6/99	The George A. and Frances K. Andrews Award for Community Service
9/98 - 6/99	Paul Cordova Scholarship for International Service
9/05 - 6/99	Principia College Academic Scholarship
6/95	Naperville North High School Booster Club Scholarship

REFERENCES

Dr. Kathleen M. Bailey

Professor of Applied Linguistics Monterey Institute of International Studies 460 Pierce Street Monterey, CA 93940 Phone: (831) 647-4181

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Dr. Peter Shaw

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