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Phonics

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Grade: Kindergarten

Academic Standard: 1.1.3. **GRADE 3 C.** Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.

Objective: The students will be able to recognize the letter P and be able to distinguish words that begin with P from other words.

Cross-Curricular Integration: Art (If there was enough time, I'd let the students make their own flashcards.)

Materials: Index cards, purple marker, the book Porcupine's Pajama Party by Terry Webb Harshman

New Vocabulary Terms: Porcupine

Instructional Procedures:

Anticipatory set:

1. Say to the class, "Today we are going to learn about the letter P." The letter P makes a /p/ sound. Ask the students to repeat the /p/ sound. Name some words that start with the letter P. Have students say them with you after you list about 3. Ask the students to name some words that start with P.

Developmental Activity:

2. Hand out the P note cards to each student. Explain that we are going to read a story and every time they hear a word that starts with the sound /p/ they should hold up their note card.
3. Read Porcupine's Pajama Party by Terry Webb Harshman.
4. Have the students hold up their note cards for each word that starts with P.

Closure:

5. Ask students if they can remember any words from the story that started with a P.
6. Go through the list of words that start with a P one more time.
7. Have students say the sound that P makes.

Assessment: Observe to make sure the students are holding up the note card every time a word that starts with P is said.

Extension/Enrichment: Have the students play a sorting game where they place the pictures of things that start with a P on the porcupine.

Special Needs Adaptation: Have hearing and visual impaired students towards the front. Make a larger note card for someone visually impaired. Make sure to write the words big on the board.

Technology Integration:

1. No computer- The students will listen to the CD *One Little Sound - Fun With Phonics And Numbers*.
2. Teacher computer- The teacher will show a PowerPoint presentation on the projection screen that has pictures of different objects and the students have to identify which ones start with the letter P.
3. Teacher station and 6 computers- The students will work with a partner and use the computers during center time to find pictures on clipart of different objects that start with the letter P.
4. Lab once a week- The students will visit <http://www.starfall.com/n/level-k/letter-p/load.htm?f> and go through all of the pictures that start with P and listen to the way the words are said.
5. Everyone has a computer- The students will work on their computer on word or paint to create their own P flashcards. They can decorate it anyway they want to as long as it has the letter P on it. They should include at least one picture of something that starts with a P. The students will have a copy of a PowerPoint created by the teacher that they can go through and click on whether they think the picture starts with a P or not.