## Course/Level

NSW Secondary High School Year 7 Mathematics.

## TOPIC

- Solids

SUMMARY Students work in small groups to investigate the nets of cubes.
EQUIPMENT 6 square shapes
This worksheet (2 pages)
Grid Paper

## Instructions

1
As a group decide how would describe a cube to someone who doesn't know what one looks like. Discuss this briefly and write what you would say below.
$\qquad$
$\qquad$
$\qquad$

2 Take 6 squares and place them together flat on the desk to make the shape below:

A


Does this shape fold up to make a cube with no holes or bits left over?

3 Look at the nets on the next page. Check each one carefully and decide whether it would make a cube. If you are not sure, you can make it with your squares.

Complete the table below answering Yes / No for each one. $\boldsymbol{A}$ has been done as an example.

| Flat shape (net) | $\boldsymbol{A}$ | $\boldsymbol{B}$ | $\boldsymbol{C}$ | $\boldsymbol{D}$ | $\boldsymbol{E}$ | $\boldsymbol{F}$ | $\boldsymbol{G}$ | $\boldsymbol{H}$ | $\boldsymbol{I}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Does it make a cube? | $Y e s$ |  |  |  |  |  |  |  |  |


C


G



4 Use your piece of grid paper to make up as many other nets of cubes as you can. Remember to count only different nets.

5 When you think you have finished, use the answer sheet to mark your work for Questions 3 and 4.

## Answers

| Flat shape (net) | $\boldsymbol{A}$ | $\boldsymbol{B}$ | $\boldsymbol{C}$ | $\boldsymbol{D}$ | $\boldsymbol{E}$ | $\boldsymbol{F}$ | $\boldsymbol{G}$ | $\boldsymbol{H}$ | $\boldsymbol{I}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Does it make a cube? | $Y e s$ | $Y e s$ | $N o$ | $Y e s$ | $N o$ | $N o$ | $N o$ | $Y e s$ | $Y e s$ |

The following nets may be folded to form a cube.


