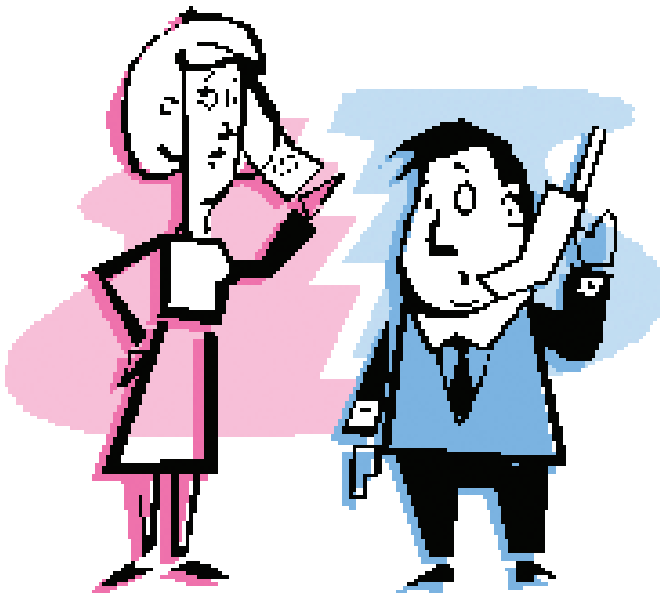


UNIT 6

She Is Tall and Thin.



- Is she tall and thin?
- Yes, she is.
- Is he tall?
- No, he isn't.
- He is short and fat.

Pic 6.1 (Cliparts Office, 2003)

In this unit, you will learn how to:

- respond to spoken monologue texts of descriptive.
- create spoken monologue texts of descriptive.
- identify the meanings, the linguistic features and the text structure of written texts of descriptive.
- create written texts using the linguistic features and the text structure of descriptive.

Section One:

Spoken Descriptive

Presentation

Activity 1



Listen and repeat. Pay attention to the stress.

1. Sick	7. Sad	13. Young
2. Happy	8. Tall	14. Kind
3. Hungry	9. Short	15. Patient
4. Thirsty	10. Old	16. Dark
5. Hot	11. Thin	17. Long
6. Cold	12. Fat	

Activity 2



Read the following words aloud. These words are descriptions of appearance and personality.

1. A little heavy	7. Good-looking	13. Pretty
2. A little unfriendly	8. Grumpy	14. Serious
3. Beautiful	9. Interesting	15. Shy
4. Cute	10. Kind	16. Slim
5. Friendly	11. Nice	17. Smart
6. Funny	12. Pleasant	

Activity 3



Group the words in Activity 2 into face, body, personality and age. Write the words in each column.

Face	Body	Personality	Age

Activity 4



Listen and repeat after your teacher.

1. The man is sick.
2. The woman is happy.
3. The boy is hungry.
4. The man is thirsty.
5. The room is hot.
6. The boy is cold.
7. The man is full.
8. The man is sad.

These sentences describe people and object.

Activity 5



Your teacher will read the text aloud. Listen carefully and write down the description of Anto.

Anto is my brother. He is a good-looking boy. He is tall and slim. His hair is short and curly. Everybody thinks he is like Ari Sihasale. He is a diligent boy. He helps me a lot.

Face	.....
Height	.....
Hair	.....
Personality	.....

Activity 6



Describe one of your classmates orally. Use the descriptive words below. Start like this: Andi is my classmate. He is.....

1. Tall
2. Short
3. Old
4. Thin
5. Fat
6. Young
7. Kind

Activity 7



Answer the questions about the pictures.

Example:

Sick



A : Is the man healthy?

B : No, he isn't. He's sick.

1. Happy



A : Is the woman sad?

B :

1. Hungry



A : Is the man full?

B :

2. Thirsty



A : Is the man thirsty?

B :

4. Cold



A : Is the woman warm?

B :

5. Full



A : Is the man hungry?

B :?

6. Sad



A : Is the man sad?

B :

7. Hot



A : Is the man cold?

B :

Pic 6.2 (Dit. PSMP, 2006)

Activity 8

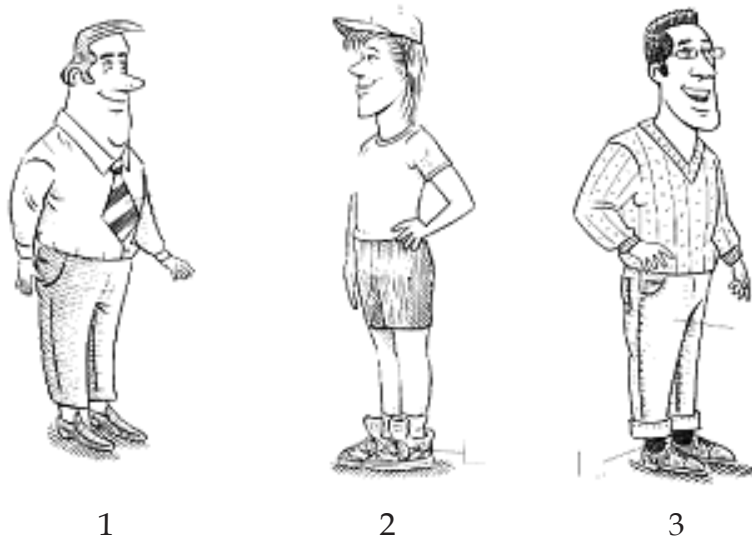


Your teacher will read the description of Cecep, Dodi, and Joko. Which picture do you think matches the description? Listen to the teacher.

One : Mr. Joko is handsome. His hair is curly. He wears glasses.

Two : Mr. Cecep is my father. He is not thin and tall. He wears a tie.

Three : Dodi is my neighbour. He is young. He has long hair. He wears a hat.



Pic 6.3 (Richards et.al., 2003)

Activity 9



Listen to the description of Mr. Cecep, Dodi, and Mr. Joko once again. Write T if the following statements are true or F if they are false.

	Statements	True	False
1.	Mr. Cecep is young.		
2.	Mr. Joko's hair is long.		
3.	Dodi is old.		
4.	Mr. Joko wears a hat.		
5.	Mr. Cecep is thin.		

Activity 1



Ask your friend these questions.

Example:

Andi : *Are you hungry?*

Budi : Yes, I am.

or

No, I'm not. I'm full.

1. Are you thirsty?
2. Is the tea hot?
3. Are you tired?
4. Is the room cold?
5. Are you happy?
6. Are you sad?

Activity 2



Describe your friends orally. Include their age, weight, height, hair, and personality.

Activity 3



Answer the guiding questions below. Describe the woman and the baby in this picture. You should start like this: *This is She....*

1. Is the woman young?
2. Is she old?
3. Is she tall?



Pic 6.4 (Adobe, 2003)

Activity 4



Interview your classmates and give a tick to *yes*, *no*, or *sometimes* in the chart below. After the interview, find out how many classmates have the following characteristics.

Are you	Yes (v)	No (v)	Sometimes (v)
shy?			
lively?			
bossy?			
cheerful?			
lazy?			
neat?			
helpful?			

Production

Activity 1



Look at your friend sitting next to you. In turn, describe his/her appearance or hobbies. Do as the example.

Example:

She is my friend Bunga.

She is a good student.

She is diligent.

She is not lazy.

She is tall.

She is not short.

She is thin.

She is not fat.



Pic 6.5 (Molinsky and Bliss, 2001)

Activity 2



Think of one of your classmates. Now, come forward, and your friends will ask you yes/no questions. You can only answer with 'yes' or 'no'. Then, your friends will guess who the person is.

Example:

Is the student male?

Is she/he a good student?

Is she/he a diligent student?

Is she/he tall?

Is she/he fat? etc.

Section Two:

Written Descriptive

Presentation

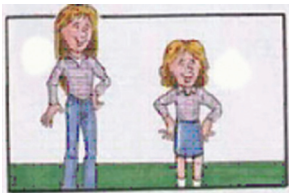
Activity 2



Look at the pictures.

Read the sentences below the pictures.

With a partner, discuss the meanings of the words in *italic*.



1. The girl on the left is *tall*.
The girl on the right is *short*.



2. The dog on the left is *big*.
The dog on the right is *small*.



3. The bridge on the left is *high*.
The bridge on the right is *low*.



4. The man on the left is *fat*.
The man on the right is *thin*.



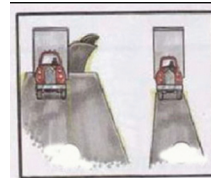
5. The train on the left is *fast*.
The train on the right is *slow*.



6. The plates on the left are *clean*.
The plates on the right are *dirty*.



7. The glass on the left is *full*.
The glass on the right is *empty*.



8. The road on the left is *wide*.
The road on the right is *narrow*.

Pic 6.6 (Dit. PSMP, 2006)

Activity 2



Rewrite the adjectives above with their opposites in the chart below. Number 1 is given as an example.

1.	tall	short
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Activity 3



Now, combine the opposing sentences in activity one using “but” as in the example.

1.	The girl on the left is tall,	but	the girl on the right is short.
2.	The ....	....	....
3.	The ....	....	....
4.	The ....	....	....
5.	The ...,	....	....

Activity 3



Read the following text and complete the chart.

My brother and I look very different.

I have brown eyes and he has blue eyes. We both have brown hair, but I have short, curly hair and he has long, straight hair. I am tall and thin. He is short and heavy.

As you can see, I do not look like my brother . We look different.

I	My brother	
Eyes	....	....
Hair	....	....
Height	....	....

Activity 5



Complete the expressions using the words in the list. Then use the expressions to talk about the writer and his brother in Activity 4.

brown, hair, curly, different, body

1. hair
2.eyes
3.look
4. heavy.....

Activity 6



Read the description of a person below and write down the adjectives.

My Grandma

My grandma is a tidy woman.
She is now 80 years old. Her hair is long and tidy. She combs it everyday.
Her clothes are always clean and neat. She lives alone. So she makes up her own bed. She cleans up the house. She also cooks her own meal every day.

Adjectives:

.....
.....
.....

Activity 7



Read again the above text, and state if the statements below are true or false. Give a tick (✓) in the columns.

	Statements	True	False
1.	She is an old woman.		
2.	Her clothes are not clean.		
3.	Her hair is shiny.		
4.	She does everything by herself.		
5.	No body helps her at home.		

Activity 8



From the previous Activities, study the way to describe somebody in a sentence.

Positive Statement

Subject	be	adjective
Dea	is	good.
Ella	is	clever.
He	is	naughty.
She	is	kind.

Negative Statement

Subject	be	not	adjective
She	is	not	good.
Dila	is	not	clever.

Positive Statement

Subject	be	adjective
They	are	good.
Roy and Julia	are	clever.

Negative Statement

Subject	be	not	adjective
They	are	not	good.
Roy and Julia	are	not	clever.

Activity 9



Read and underline the adjectives in the text below.

My Bombi

Bombi is my black cat.

This cat is always playful. It likes playing with anything. It sometimes plays with me. It likes playing with a ball very much. It is very clever. It is sometimes very naughty.

My Bombi is small but fat. It has soft fur. The fur is black. Bombi has a long tail. Its eyes are round. It looks cute. It is always near me.

Rewrite the adjectives here:

.....
.....
.....

Activity 10



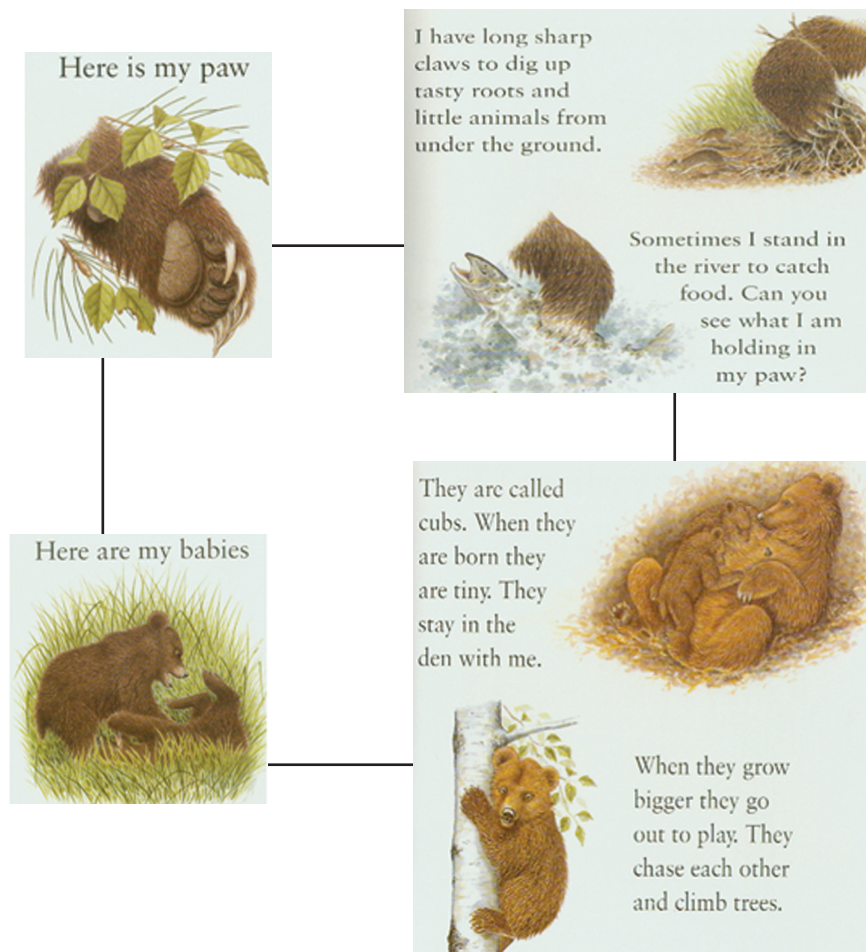
Reread the text and complete the following sentences.

1. Bombi's fur is
2. Its color is.....
3. It has a
4. Its eyes are
5. It is
6. It is
7. It is

Activity 11



Read the following text and complete the table. What does this text describe?



Pic 6.7 (Dit. PSMP, 2006)

No		Descriptions
1.	Paw	_____
2.	Foot	_____
3.	Babies	_____
4.	Food	_____
5.	Shelter	_____

Activity 12



Rewrite the descriptions in Activity 11 above in complete sentences. Number 1 is given as an example.

1. *The bear's paw is big.*
2. Its foot.....
3. Its babies are.....
4. It's food are.....
5. Its shelter is called.....

Activity 13



Read the following text and complete the sentences below the text.

My Diva

Agnes Monica is a famous pop singer. Most people in Indonesia know her. She certainly looks like an angel. She is tall, slim and beautiful. Her hair is black. She always wears fashionable clothes. Her personality is as good as her voice. She is confident. She is also generous. She gives a lot of money to charity. Her hobby is unique. She keeps a dog as a pet. She does not like cooking

Sentences to complete.

1. The text is about.....
2. She is a famous.....
3. Her hobbies are.....
4. Paragraphintroduces her.
5. Paragraph describes her appearance.
6. Paragraph describes her personality.

Activity 1



Work in pairs. Describe your classroom condition with your friend. Choose the words that really describe your classroom.



Pic 6.8 (Abbs et.al., 2002)

1. The floor is _____. (wide/narrow)
2. The blackboard is _____. (clean/dirty)
3. Your friend is _____. (fat/thin)
4. Your bag is _____. (full/empty)
5. The ceiling is _____. (high/low)
6. The clock on the wall is _____. (big/small)
7. The windows are _____. (open/closed)
8. The light on the ceiling is _____. (on/off)

Activity 2



Combine the completed sentences in Activity 1 into a paragraph. Start with the following sentence.

We study in a nice classroom. The floor _____. The blackboard _____ . The ceiling _____. The clock on the wall _____. The windows _____. The light on the ceiling _____.

Activity 3



Write the answers to the following questions.

- What's your full name? _____
- What do your friends call you? _____
- Are you male or female? _____
- How old are you? _____
- Where are you from? _____
- What colour are your eyes? _____
- What colour is your hair? _____
- How tall are you? _____
- What are your hobbies? _____
- What is your favourite sport? _____
- What are your favourite clothes? _____
- Are you a friendly person? _____
- Do you have many friends? _____



Activity 4



Combine the completed sentences in Activity 3 into a paragraph. You can complete the following sentence.

I am writing about myself. My name is _____. My friends usually call me _____. I _____. I am _____. I am _____. My eyes _____. My hair _____. I am _____. My hobbies _____. My favourite sport _____. My favourite clothes _____. I am _____ person. So, I have _____.

Activity 5



Work in pairs. Discuss which of these do you think your friends are? For example: *Ali is good looking.*

1. good-looking	2. fun	3. happy
4. interesting	5. boring	6. bossy
7. intelligent	8. friendly	9. shy
10. quiet	11. nice	12. honest

Activity 6



Work in pairs. Write your friends' appearances and personality using the words in Activity 5. Number one is the example.

1. *Ali is good looking and friendly.*
2.
3.
4.
5.
6.
7.
8.
9.
10.

Activity 7



Read the following chart of the descriptions of Anto and Ali. Complete the text about them.

	Anto	Andi
Age	12 years old	12 years old
Eyes	Black	Blue
Hair	Brown, short	Blonde, long, straight
Height	140 cms	160 cms
Weight	40 kgs	45 kgs



Pic 6.9 (Molinsky and Bliss, 2001)

Anto and Andi look

They have the same.....

Anto has.....eyes and Andi has blue..... They both have hair, but Anto hashair and Andi has hair. Andi is andbut Anto is and heavy.

As you can see Anto does not look like Andi . They look different.

Activity 8



With a friend, read the riddle about animal below carefully. Guess what animals are they?

Description	Who am I?
I am green. I live in a pond. I eat mosquitoes. I jump high. I have four legs.	





I am an animal. I am black and white. I am fat. I live in North Pole.	
I am an animal. I am the king of the jungle.	
I am an animal. I am black and white. I look like a stripy horse.	

Activity 9



Check what each animal has. Work with your friend. Write simple sentences to describe each animal.

Example: 1. *A tiger has a long tail.*

	Little Legs	Short Neck	Big Ears	Long Nose	Long Tail
					
					
					
					

Pic. 6.10 (Microsoft Corporation, 1999)

1.
2.
3.
4.

Activity 10



Read the text below and answer the questions.

Dina is my classmate. She is thirteen years old. She is tall. Her hair is long. She is not fat.

She is very helpful to her friends. Her friends often ask for her helps to solve math problems. All her friends and teachers like her.

She likes reading stories, cycling and playing badminton.

Questions.

1. Who is Dina? _____
2. Do her friends like her? _____
3. How old is she? _____
4. How does she look? _____
5. What colour is her hair? _____
6. Is her hair long? _____
7. Is she fat? _____



Pic 6.11. (Cliparts Office, 2003)

Activity 11



Underline all the adjectives in the text. Then write them down below.

Activity 12



Use the adjectives above to describe your friend. Start like this:

Amir is my friend. He is _____

Activity 13



Read the text carefully and answer the questions.

My hero

Michael Jordan is a famous basketball player. Michael Jordan certainly looks like a star. He is tall, well built and handsome. He is always well dressed.

His personality is as good as his playing ability. He is confident. He is also generous. He gives a lot of money to charity.

His hobby is playing golf, baseball, and cooking. He often cooks for his family.

(Adapted from Evans and Dooley, 1999)

Questions.

1. What is the text about?
2. Is he famous?
3. Is he a good person?
4. What are his hobbies?
5. Which paragraph introduces him?
6. Which paragraph describes his appearance?
7. Which paragraph describes his personality?
8. Which paragraph describes his hobby?

In a description text you use a lot of **be/be+Verb+ing**. Underline all the **be/be+Verb+ing** in the text. Then, write them down.

Production

Activity 1



Write five sentences about the people below. Include their look, age, hair, hobbies and personality.

1. My father
2. My favourite teacher
3. My brother.
4. My sister.

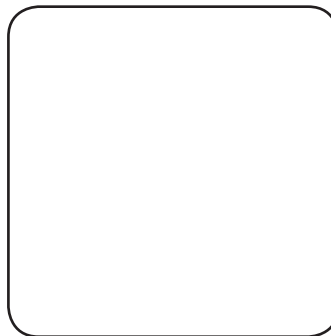


Pic 6.12 (Molinsky and Bliss, 2001)

Activity 2



Find one picture of a famous actor or actress, cut and put it here.



Write as many sentences as you can about why he/she is famous, his/her look, age, hair, hobbies and personality. Start like this:

This is

.....

.....

.....

.....

.....

.....

Activity 3



In your own words. Write about your close friends. Use the guiding questions below.

- What are their names?
- Why do you like them?
- Where do they live?
- What do they like?
- Are they tall and thin?
- Are they pretty? Handsome? Cute?
- Do they have curly hair? Straight hair? Long hair?
- Do they have dimples?
- What is their personality like?
- What are their hobbies?



Pic 6.13 (Molinsky and Bliss, 2001)

Activity 4

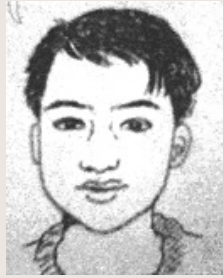


Write a description of a famous star in about 100 words. Do not forget to introduce him, describe his appearance, personality and hobbies. Plan your essay like this.

Title

- Paragraph 1: name, why famous
- Paragraph 2: appearance, body, tall, hair, clothes
- Paragraph 3: personality, kindness, examples
- Paragraph 4: hobbies, examples
- Paragraph 5: conclusion.....

B. Write a paragraph to describe Amin. Use the clues below.



Pic 6.14 (Jurianz et.al., 2001)

Amin, handsome, tall, dark hair, heavy.

This is
.....
.....
.....
.....
.....
.....

C. Read the text and answer the questions.

Our cat name is Martha. She is quite young, but she is not a kitten. She is very pretty. She has black and white fur and green eyes. She is smart too and very clean.

1. Is the cat ugly? _____
2. Is she dirty? _____
3. What animal is Matha? _____
4. What are her eyes like? _____

D. Edit the following text. Cross the inappropriate adjectives. Rewrite them with the appropriate words.

My brother is a pretty boy. He has yellow eyes and white hair. His hair is also fat and curly. His skin is brown and heavy.

My brother is

Cultural Notes

In the U.S. culture, people keep pets, such as dogs on leashed. Dogs should not be left wander. There is a strict rule on keeping dogs. What about in Indonesia. Is there a strict rule on keeping dogs? What animals are kept as pets in Indonesia?



Pic 6.15 (Adobe, 2003)

Reflection

- This unit gives me (put a tick):
 - new experiences.
 - useful learning experiences.
 - no useful learning experiences.
 - useful learning strategy.
 - no useful learning strategy.
- The most interesting part in this unit is.....
- Things that I want to study more are.....
- Read the statements. Then, give a tick (✓) to **yes, no, some**.

Statements	Yes	Some	No
a. I can use adjective words to describe people and animals.			
b. I can ask and answer questions to describe somebody.			
c. I can describe somebody I know orally.			
d. I can understand the written description in a text.			
e. I can write a description of a person.			
f. I can use adjective words to describe people and animals.			

Vocabulary List

Words	Part of Speech	Phonetic Transcription	Indonesian Equivalents
appearance	n	[ə'pi:ərəns]	tampang, penampilan
bridge	n	[brɪdʒ]	jembatan
characteristic	n	[kærəktə'rɪstɪk]	ciri-ciri
claw	n	[klɔ:]	cakar
comb	v	[kəʊm]	menyisir
cub	n	[kʌb]	anak beruang
curly	adj	['kɔ:li]	keriting
cute	adj	[kjʊ:t]	lucu
den	n	[den]	goa
dig up	v	[dɪg]	menggali

forward	prep	[ˈfɔːwəd]	ke depan
fur	n	[fɜː]	bulu
generous	adj	[ˈdʒenərəs]	dermawan
grumpy	adj	[ˈgrʌmpɪ]	buruk hati
heavy	adj	[ˈhevi]	gemuk
height	n	[haɪt]	tinggi
jungle	n	[ˈdʒʌŋɡl]	hutan
kind	adj	[kaɪnd]	baik hati
leg	n	[leg]	kaki
lively	adj	[ˈlaɪvli]	sangat aktif
look	n	[lʊk]	wajah, penampilan
makes up	v	[meɪksʌp]	merapikan
naughty	adj	[ˈnɔːti]	nakal
neat	adj	[ni:t]	rapi
neighbour	n	[ˈneɪbə]	tetangga
opposites	n	[ˈɒpəzɪt]	kebalikan
outstanding	adj	[aʊtˈstændɪŋ]	menonjol
own	n	[əʊn]	sendiri
patient	adj	[ˈpeɪʃənt]	sabar
paw	n	[pɔː]	telapak kaki
personality	n	[pəːsəˈnælɪti]	kepribadian
pleasant	adj	[ˈplezənt]	menyenangkan
pole	n	[pəʊl]	kutub
pond	n	[pɒnd]	kolam
roots	n	[ru:t]	akar-akaran
shiny	adj	[ˈʃaɪni]	bersinar
stripy	adj	[ˈstraɪpi]	belang
tidy	adj	[ˈtaɪdi]	rapi
tie	n	[ˈtaɪ]	dasi
unfriendly	adj	[ʌnˈfrendli]	tidak ramah
weight	n	[weɪt]	bobot