

UNIT 1

Congratulations



Pic. 1.1 (Dit. PSMP, 2006)

In this unit, you will learn how to

- ☞ respond to transactional and interpersonal dialogues about complimenting, congratulating, requesting, and giving and asking for information;
- ☞ produce transactional and interpersonal dialogues about complimenting, congratulating, requesting, and giving and asking for information;
- ☞ make ideational responses to short functional texts (notes, greeting cards, and postcards);
- ☞ produce short functional texts (notes, greeting cards, and postcards).

Section One:

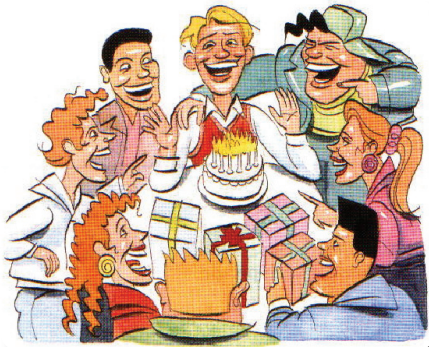
Complimenting; Congratulating; Requesting; Giving and Asking for Information

Presentation

Activity 1

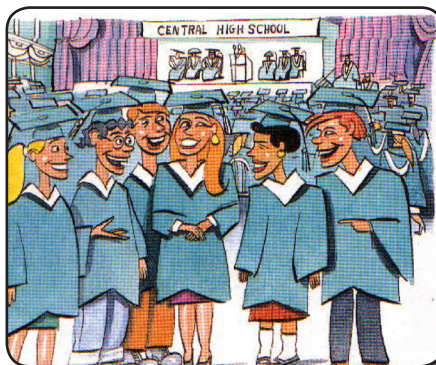


Look at the pictures below and answer the questions that follow.



What kind of party is it?
What do the friends say to the man?

Pic. 1.2 (Dit. PSMP, 2006)



What is the occasion?
Why do they look happy?
What do they say to one another?

Pic. 1.3 (Dit. PSMP, 2006)



What do you call it?
Do you have one?
What do you say to show that it is nice?

Pic 1.4

(<http://www.coolbusinessideas.com>)

Activity 2



On some social occasions people celebrate special events. Here are some examples of phrases of congratulations appropriate to these situations. The most common response is “Thank you.” Practise reading these expressions aloud.

I'd like to offer my congratulations on your winning the English speech contest.
Congratulations on your new baby brother.
You must be really happy about your new motorcycle.
I am very happy for you. I hope you enjoy your new house.
Happy birthday/anniversary.

Here are some examples of the kinds of compliments common in social situations. Read them aloud.

This is the nicest classroom.
You have a beautiful house.
I like your new dress.
This soup tastes delicious.
That salad looks wonderful.
What a good idea!
What a great dessert!

Activity 3



Exclamatory sentences for complimenting.



Pic 1.6

(<http://www.wikarya.net>)

I live in the country. I love the country life. Every morning when I get up and open the window, I can hear the little birds sing outside.

Today is a fine day. The rain has ceased. The sun shines again. It shines in through the window. I go out and look around. I see that the fields and the hills are green. The flowers and the houses are red. The clouds above are white. Everything looks pleasant.

How beautiful the country is!

In exclamatory sentences, we use ‘what’ to describe nouns, and use ‘how’ to describe adjectives and adverbs, as in the following examples.

What a quiet night it is!
What a beautiful country it is!
What a clever boy he is!
What pretty girls they are!

How quiet the night is!
How beautiful the country is!
How clever the boy is!
How beautiful the girls are!

Activity 4



Read the following dialogues about complimenting. Practise reading them. Then, answer the questions that follow.

Dialogue 1

- You : Excuse me, but I was just admiring your bag. It's really nice.
Stranger : Oh, thank you.
You : Could you tell me where you got it? I have been looking for one like that for a long time.
Stranger : It's from the Luggage Store in Plaza Indonesia.
You : Oh, thank you very much.

Questions

- What were you admiring?
- Where did the stranger buy it?

Dialogue 2

- Stranger (in a lift): Oh, I love your earrings, they are so beautiful!
You : Thank you. They're silver.
Stranger : I know. Are they Yogya silver?
Your : No, they are Bali silver. I got them in Ubud.
Stranger : Oh, I see.

Questions:

- What are made of silver?
- Where did you buy them?

Dialogue 3

- You : Happy birthday, Ed. Wow, what a cool watch you have! Is that a present?
Eddy : Thanks. Yes, it's a birthday present from my aunt. She bought it in Singapore.
You : Lucky you! I wish I had a watch like that.
Eddy : I hope you'll get a watch like this on your next birthday.

Questions:

- What are you complimenting?
- Whom did Eddy get the present from?

Activity 5



In some situations people have to request. Practise reading the following dialogues about requesting. Then, answer these questions about each of the dialogues.

- Who is requesting?
- What is he/she requesting?
- Is the request accepted or refused?

Dialogue 1

Nadia : I wonder whether I could borrow your typewriter.
 Ella : For how long?
 Nadia : Until the end of the week.
 Ella : Yes. I think that would be alright.

Dialogue 2

Riza : Is there any chance of borrowing your car?
 Ami : That would depend on when.
 Riza : This weekend.
 Ami : Sorry, I am using it as well.

Dialogue 3

Marni : Could you turn off the light, Hari?
 Hari : Why? What's the matter? I want to read this novel.
 Marni : If we turn on too many lights, all the electricity in the house will go off.
 Hari : OK, then.

Activity 6



Practise reading the following dialogue about giving and asking for information.

You : Excuse me, could you tell me where the Public Library is, please?
 Man : The Public Library? Let me see. Oh yes, of course I know. It is in Robenton Road.
 You : Is that near here?
 Man : You just go along this street until you come to the first traffic light. Then turn left. It's on your left just after the zebra crossing.
 You : Thank you.

Practice

Activity 1



Comment on the following objects using "what" and "how". Use the appropriate adjectives in the word bank.

For example: What a fashionable shirt it is!
 How bright the colour of the dress is!

Word bank

fashionable expensive bright
 elegant neat comfortable
 casual beautiful formal



Pic.1.7 (Dit.PSMP,2006)

Activity 2



Complete the following dialogues with the right expressions.

Dialogue 1

Ari : Guess what! I got the first winner prize for the debate competition!
 Bob : Really? _____.
 Ari : Thank you.

Dialogue 2

Anna : Hey, Tom, you know what? My short story will be published in Hello magazine next month!
 Tom : Wow, _____! That's _____, An.
 Anna : Thank you. I really worked hard for that story.
 Tom : I know you did, and I'm sure it's a great story. I can't wait to read it.

Dialogue 3

You: Den, I heard you won first prize in the chess competition yesterday.
_____!

Denny : Thanks! It was a tough competition.

You: Yes, I heard you competed against senior players.

Denny : That's right, and I almost lost the third set. Luckily, I could improve my play.

Activity 3



Here are other ways of requesting. Do as the examples.

Example: Can I borrow your typewriter?
I wonder whether I could borrow your typewriter.

1. Can I invite some friends round?
2. Can I use your telephone?
3. Can you help me with this math problem?
4. Can we stop by the post office?
5. Can you turn off the TV?
6. Can you close the windows?
7. Can I use your dictionary?
8. Can I borrow your bicycle?

Example: A: Do you mind if I closed the window?
B: No, go right ahead and close it.

1. A: Do you mind if I turned the TV on?
B: _____
2. A: Do you mind if I turned the radio down?
B: _____
3. A: Do you mind if I made myself a cup of tea?
B: _____
4. A: Do you mind if I used your tools?
B: _____
5. A: Do you mind if I invited Nadia to your party?
B: _____

Activity 4



Give responses to the following expressions of requesting.

1. A: Can I use your ruler?
B: _____. I am using it now.
2. A: Can you bring these books for me, please?
B: _____.

3. A: Would you like any help?
B: _____, but I think I can manage myself.
4. A: Do you think I could use your motorcycle?
B: _____. You don't have the license yet.
5. A: Can you accompany me to the fashion shop?
B: _____
6. A: Can I borrow your electronic dictionary?
B: _____. Here you are.
7. A: Can you type this letter for me, please?
B: _____.

Activity 5



In small groups, act out the dialogues for these pairs of situations. Then perform your best scene for the class.

Situations 1



Pic. 1.8 (Dit. PSMP, 2006)

Situations 2



Pic. 1.9 (Dit. PSMP, 2006)

Activity 6



In pairs, construct your own dialogues. Here are samples of situations for the dialogues.

1. Roleplay a conversation. One of you is the assistant in a clothes store; the other is the customer. The customer wants to buy some new clothes for a holiday in Bali. Follow the guide below:



2. Andi and Boni are good friends from the same school. Andi sees Boni on a new motorcycle and begins to talk with him.

Andi	Boni
greet Boni	returns greeting
compliments Boni on the new motorcycle	accepts compliments; tells when the motorcycle was bought
asks to try the motorcycle	agrees or refuses and gives reasons
expresses thanks or expresses disappointment	answers thanking or asks for apology

Activity 1



In pairs, make dialogues based on the situations below.

1. You meet a woman in a bookstore. She has a very beautiful handbag. Compliment her for it.
2. You are sitting next to a young man on a bus. He compliments your T-shirt.
3. You have just eaten dinner at your friend's house. You really liked the meal. Compliment him/her for it.
4. Your friend is taking you around his/her house. You see an interesting painting in the family room. Your friend made the painting himself/herself. Compliment him/her for it.
5. Your friend is wearing a new T-shirt. You admire the picture on it.

Activity 2



Prepare short dialogues, and perform them in front of the class. Use the situations below.

1. Your cousin tells you that she was awarded the first prize in the English competition in her school. Congratulate her.
2. You tell your best friend that your English poem is published in the newspaper. He/She congratulates you.
3. Your friend has just won the provincial debate contest. Congratulate him/her.

Activity 3



Complete the following dialogues about requests with the appropriate expressions.

1. A: Can I use this coupon?
B: _____ . We don't accept coupons here.
2. A: May I exchange these shoes? They are too tight.
B: _____ .
3. A: _____ ?
B: Sure. We accept either cash or a credit card.
4. A: _____ ?
B: Sure. It's 100,000 rupiahs.
5. A: Can I return this sweater? But, sorry, I don't have a receipt.
B: _____ .

Activity 4



Work in pairs, ask where some well-known places in your town or city are. Use some of the phrases below:

- just across the post office
- at the end of the street
- on the left
- next to
- on the right
- just opposite

Section Two:

Short Functional Texts (notes, greeting cards, and postcards)

Presentation

Activity 1



When do people send greeting cards? What messages do they choose? Match the messages below with the occasions. Some messages can be used more than once.

Messages:

1. Congratulations.
2. Best wishes.
3. Happy ...
4. Good luck.
5. Season's greetings
6. Bon Voyage.
7. Get well soon.
8. With sympathy.

Occasions:

- a. any time
- b. someone has died
- c. Christmas/Easter
- d. birthday/anniversary/new year
- e. someone has got a new job
- f. someone is going to take the exam
- g. someone has just passed an exam
- h. someone is getting married

Activity 2



People often write cards to congratulate. Here are some examples.

Dear Tommy,

I heard that you have passed the final exam and got the highest score in English subject at your school. Congratulations! You deserved it.

Auntie Susan

Dear Lisa,

Congratulations on your winning the first prize of the English debate competition. I learned about it from your Mom.

Love,
Ella

Complete these sentences based on the information in the cards.

1. Tommy is Auntie Susan's _____.
2. Auntie Susan congratulated Tommy because _____.
3. Lisa has won _____.
4. Ella heard the news from _____.

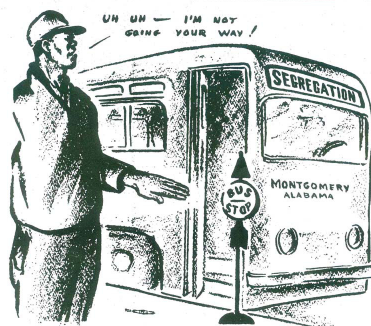
Activity 3



Linda is writing a note for her friend how to get to her place. Read the note carefully.

5 bus --- Kahuripan/Majapahit --- cross Kahuripan
--- walk up Kahuripan --- Sarinah Department
Store --- meet you at 4 --- my place --- about 20-
minute walk

To get to my house, take a number 5 bus and get off at the corner of Kahuripan and Majapahit Street. Then cross to the other side of Kahuripan Street and walk up Kahuripan Street until you come to Sarinah Department Store. I'll meet you in front of the store at 4. It's about a 20-minute walk from there to my place.



Activity 4



Read this postcard. Use your dictionary for the difficult words.



Answer these questions.

1. Who wrote the postcard?
2. What is the postcard about?
3. Did she like the weather?
4. What did she do during the vacation?

Practice

Activity 1



Think of a situation. Complete the following congratulating card.

Dear _____,

Just a note to congratulate you on _____.

That's great. You deserved it.

_____.

Activity 2



Write a postcard that tells your experience in your vacation. The following is some information about your vacation.

- You are now in Yogya.
- You arrived yesterday.
- You are staying in Sederhana Losmen.
- You saw Agnes Monica walking down Malioboro Street.
- You are now going on a tour to Borobudur.
- You are having a great time.

Activity 3



You plan to go to Joko's house. The following information tells you what you should do. Now write a note based on the information.

15 bus ----- Blora Street ----- get off Rose In Hotel ----- 20 bus ----- get off Kahuripan Street ----- walk up Basuki Rachmad Street ----- first traffic light --- -- cross over ----- meet you there 5.15 ----- 15-minute walk ----- my place

Production

Activity 1



Write a congratulating message for the following situations.

1. A friend has just been elected chairperson of OSIS.
2. A cousin has won the first prize for the local dancing competition.
3. A classmate has just passed the acting audition for a television program.

Activity 2



Write a note that tells a friend how to get from your school to a place where you want to meet him or her.

Activity 3



In a group of two write a postcard to a friend about your last vacation. Include giving compliment on the place, the food, prices, etc.

Activity 4



Now work individually. Write a postcard about your last vacation. Include compliment on the place, the food, prices, etc.

Homework

1. In pairs, draw a map of your school. Take turns giving and asking for information about the location of these places.
 - parking lot
 - library
 - canteen
 - laboratory
 - school yard
 - principal's office
2. In the class, give directions to a certain place on your map. Your classmates guess the place you mean.

Summary

In this unit, you have learned

- how to congratulate;
- how to compliment;
- how to request; and
- how to give and ask for information.

You also have learned

- how to write notes, and
- how to write greeting cards and postcards.

Evaluation

I. Complete the following dialogues with the right expressions.

1. Nadia : Hey, Riza, you know what? My painting will be published in Hello magazine next month!
Riza : Wow, that's _____, Nadia. _____!
Nadia : Thank you. I really worked hard for that.
Riza : I know you did, and I'm sure it's a great painting. I can't wait to see it.
2. Mida : I wonder _____.
Ann : Tell me when.
Mida : Next weekend actually.
Ann : Let me think it over, and I will tell you later.
3. Dika : _____.
Firda : Does it look all right?
Dika : Yes, and it matches your scarf perfectly.
Firda : Thank you.

4. Stranger : _____?
 Fahmi : Japanese Restaurant? Walk up Rajawali Street, and turn left. It's on the right.
 Stranger : _____.
5. Clerk : May I help you?
 Customer : _____.
 Clerk : The shoe department is over there. To the right of the sports department.
6. Riza : _____?
 Nana : Sure. It's ten thirty.
 Riza : Thanks. Wow, it's ten minutes left. I have to hurry.
7. Customer : Could I have another plastic bag, please?
 Clerk : _____.
 Customer : Thank you.
8. Boy : _____?
 Librarian : Yes, of course. You can renew the novel twice.
 Boy : _____?
 Librarian : Sorry, you can't check out this magazine.
9. Stranger : _____?
 Rahmi : The Brawijaya Museum is at the corner. Just walk down this street.
10. Rina : My motorcycle doesn't start. _____?
 Tati : I am sorry. Mine is being repaired.

II. Complete the following post card that tells about your experience on holiday.

Hi _____,
 Greetings from _____. I arrived _____ and I am having a great time now.
 This morning, _____. Tomorrow, _____.
 I enjoy _____.
 I will be back _____. See you soon.
 Regards,

III. Write a note based on the information below.

101 mini bus --- get off Sriwijaya Inn --- walk down Singasari Street --- first crossroad --- turn left --- about 5-minute walk --- my house, Garuda Street No. 13

Reflection

- Part of this unit that I like most is _____ because _____.
- I can do _____ to practise this unit.

Vocabulary List

Words	Parts of Speech	Phonetic Transcription	Indonesian Equivalent
audition	n	[ɔ:'dɪʃn]	audisi
awarded	adj.	[ə'wɔ:dɪd]	dianugerahi
compliment	n	['kɒmplɪmənt]	pujian
congratulate	v	[kɒn'grætʃuleɪt]	memberi selamat
deserve	v	[dɪ'zɜ:v]	berhak
destination	n	[destɪ'neɪʃn]	tujuan
exclamation	n	[eksklə'meɪʃn]	seruan
message	n	['mesɪdʒ]	pesan
note	n	[nəʊt]	catatan
prize	n	[praɪz]	hadiah
request	n	[rɪ'kwest]	permintaan
tough	adj.	[tʌf]	ketat

Words	Parts of Speech	Phonetic Transcription	Indonesian Equivalent
advertisement	n	[əd've:tɪzmənt]	iklan
alley	n	['æli]	gang
allowance	n	[ə'laʊəns]	uang saku
altitude	n	['æltɪtju:d]	ketinggian di atas permukaan air laut
amazing	adj.	[ə'meɪzɪŋ]	menakjubkan
appointment	n	[ə'pɔɪntmənt]	janji, perjanjian
attached	adj.	[ə'tætʃt]	ditempel
audition	n	[ɔ:'dɪʃn]	audisi
awarded	adj.	[ə'wɔ:dɪd]	dianugerahi
barbeque	n	['bɑ:bɪkju:]	pesta diluar rumah dengan memanggang daging

Fun Page

Read the following poem!

Around the Year

In January the year just begins.
In February there's a Valentine for everyone.
In March the winds can blow and blow.
In April spring comes and there's no more snow.
In May the air is fresh and clean.
In June the grass is long and green.
In July the sun is high in the sky.
In August hot winds go blowing by.
In September we children go to school.
In October Halloween fun is the rule.
In November we have a day of Thanksgiving.
In December there's holiday fun in giving.

Cultural notes

After reading the poem, answer these questions.

1. How many cultural events are there in the poem?
2. What season is mentioned?
3. Describe the air in May.
4. How is the grass in June?
5. How is the sun in July?
6. How would you feel in August? What season do you think it is?
7. Why do you have 'holiday fun in giving' in December?
8. Which countries do you think experience those events?