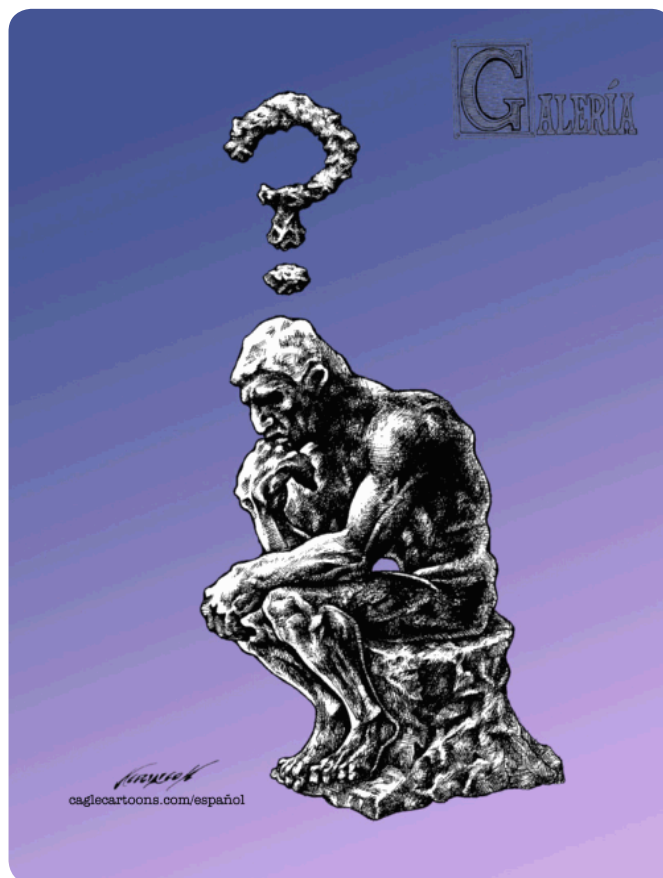


UNIT 5

What do you think?



Pic.5.1 (www.caglepost.com)

In this unit, you will learn how to:

- ☞ comprehend transactional conversations: e.g. saying agreement and disagreement, giving advice and recommendation, giving and asking for opinion/information;
- ☞ produce transactional conversations: e.g. saying agreement and disagreement, giving advice, and recommendation, giving and asking for opinion/information;

Section One :

Agreeing and Disagreeing

Presentation

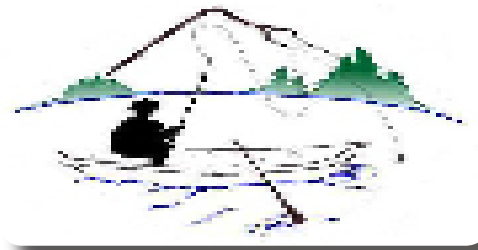
Activity 1



Listen and repeat the dialogues below.

Dialogue 1

- Butet : Fishing is a boring activity, Mirza.
Mirza : I don't think so, Butet. It is boring if you don't know the secret.
Butet : What do you mean, Mirza?
Mirza : Absolutely, it's interesting. Just enjoy the calm situation and possibly wthe scenery.
Butet : In that case I think you are right, Mirza. But, it takes a lot of our time, doesn't it?
Mirza : I agree with you. But, it also teaches us patience, you know.
Butet : How can?
Mirza : When fishing, you cannot be in a hurry. It is more exciting when you catch a fish.
Butet : Is that so? I think I'll try your advice, then. Can you recommend a place to fish, please?
Mirza : Many. Fins' Fishing Pond, for example. It's a nice fishing pool. Or, go to Sumber Brantas. There is a good and calm place to fish in the river. You can also go to Sendang Biru. You can fish along its beautiful seashores.
Butet : Really? How about Pantai Ngliyep? Is it also good to fish?
Mirza : I don't think so. I don't recommend it to you. There are too many big waves.
Butet : How about Sutami Dam? Is it also an interesting fishing place?
Mirza : I think so. But, if you fish there, don't forget to wear sportshoes. It can be slippery along its shores.
Butet : I think I'll go fishing in Sutami Dam, then. Will you come along with me next Sunday, Mirza?
Mirza : Sure. Let's go fishing together.
Butet : Good. Thanks Mirza.



Pic.5.2 (www.heri.files.wordpress.com)

With a partner, now answer the following questions:

1. What are Butet and Mirza talking about?
2. Does Mirza like fishing?
3. In Mirza's opinion, why does Butet think that fishing is boring?
4. What does Mirza think about fishing?
5. How does Butet show an agreement with Mirza about fishing?
6. In Butet's opinion, does fishing take a short period of time?
7. What does Mirza advise Butet when fishing?
8. Does Butet agree on Mirza's advice?
9. How many places does Mirza recommend Butet to go fishing?
10. Why does Mirza recommend these places?

Activity 2



Work in pair. Identify the expressions above that is used to show agreement and disagreement, giving advice and recommendation and giving and asking for opinions/information. Then write down the expressions you can identify with your partner from the text in the table that follows.

Types of Expression	Expressions in the Conversation
Agreeing	_____ _____ _____ _____
Disagreeing	_____ _____ _____ _____
Giving advice	_____ _____ _____ _____
Giving recommendation	_____ _____ _____ _____
Giving opinions/ information	_____ _____ _____ _____
Asking for opinions/ information	_____ _____ _____ _____

Activity 3



The following are some more examples of expressions to show agreement, and disagreement. Read them aloud and study the expressions.

Agreement



<p>I agree completely. I think so. That's just what I am thinking. In my opinion, you are right.</p>	<p>I couldn't agree more. You are right. Exactly. Sure.</p>
--	---



Pic. 5.2 (Dit. PSMP, 2006)

Disagreement

When disagreeing with someone, we can disagree either directly or indirectly.

<p>Direct disagreement</p> 	<p>Indirect disagreement</p> 
<p>I'm sorry, but I have to disagree. I couldn't agree less. I couldn't disagree more. I refuse to believe that No, that's wrong.</p>	<p>I'm not sure I can agree. I wonder if there is a mistake. In my opinion, ... Are you absolutely sure? That's really surprises me. I may be wrong, but ...</p>

Either form of disagreement is acceptable, although indirect disagreement sounds more polite.

Activity 4



The following are some more examples of expressions used in giving advice and/or recommendation. Read them aloud and study the expressions.

Giving advice	Giving recommendation
You can ... I advise that ... My advice is that ... You had better ...	You can ... I recommend that ... My recommendation is that ...

Activity 5



The following are some more examples of expressions to ask for and give opinions/information. Read them aloud and study the expressions.

Asking for opinions

What do you think of ... ? What is your opinion about ... ? Do you think that ... ? What do you think? What would you say about ... ?	
---	--

Asking for information

Using Yes-No questions	Using Wh-words like where, when, how
Is it ... ? Does it ... ? Is s/he ... ? Does s/he ... ?	Where is ... ? How much is it ... ? When does it ... ? Why is it ... ?

Use a rising intonation to ask for information with yes-no questions. Use a rising intonation to ask for information with question- word questions.

Giving opinions

In my opinion, In my humble opinion, To say frankly, To be honest, I think I think. I suppose I suppose. I guess I guess
--	---

Activity 6



Work in pairs. Combine the part of sentences in Part A with those in Part B

Part A	Part B
I agree completely with you that I think that In my opinion,	bullying should be stopped. mass is not the same as weight . we need to have enough vitamins. we have to use our mobile phones wisely. computers play an important role in our study.

I'm sure I cannot agree that I'm sorry, but I have to disagree that It's wrong to believe that	illegal logging should be tolerated. smoking cigarettes has advantages. pollution is still under control. bases and acids share the same chemical characteristics. young people today have no attention to our environment.
I advise that ... I recommend that ... My recommendation is that ...	you spend your time and money wisely. all of you have a break after long hours of studying. you always have in touch with your academic adviser.
What do you think of ... What is your opinion about ... What would you say about ...	my new science books? the appearance of our new school? the cleanliness in our environment? the idea of thinking hard and working smart? making our environment green?

Activity 8



Practice reading with a friend the following short dialogues.

Dialogue 1

- Diana : Don't you think that insects cause more problems to us?
 Andre : No. Not all insects cause problems. Many are useful.
 Diana : How can you say that, Andre?
 Andre : Bees for example give us honey. Remember Diana?
 Diana : You are right, Andre.



Dialogue 2

- Sari : I believe Jakarta is hotter than Pontianak
 Firdaus : No, that's surely wrong, Sari. Pontianak is closer to the equator.
 Sari : You are right, Firdaus. And I am sure Pontianak is more humid, too.
 Firdaus : I'm sorry, but I have to disagree on your last point.

Dialogue 3

- Dadang : Can you recommend any interesting places in North Sumatra, please?
 Ucok : Sure. Lake Toba is certainly one good place to visit you should not miss.
 Dadang : How can I get there from Medan?
 Ucok : Well, you can take a bus. It's about 4 hours.
 Dadang : Really? What does it offer?



- Ucok : Well, you can go fishing, rowing or swimming. Besides, the scenery is so wonderful.
- Dadang : Thanks for your advice. I'll think it over.

Practice

Activity 1



Work with a partner. Fill in the blank in each of the following dialogues with the correct expression. After that, answer the questions.

Dialogue 1

- Dana : Mt. Semeru is higher than Mt. Merapi I
- Budi : I, Dana. But, Mt. Merapi is more active than Mt. Semeru .
- Dana : I, Budi. Moreover, Mt. Merapi looks more attractive to see.
- Budi : I don't deny it, Dana.



Now, answer the following questions:

1. What are Dana and Budi talking about?
2. What is Dana's opinion about Mt. Merapi?
3. Does Budi have the same opinion as Dana's about Mt. Merapi?
4. What is Budi's opinion about Mt. Semeru?
5. Does Dana agree with Budi?

Dialogue 2

- Mika : I exercises in Book II are easier than those in Book I.
- Fredi : I That's only for earlier units; the later units need more thinking.
- Mika : No, Dina. Later units of Book II are also still easy if you really try. Just try it.
- Fredi : Oh really, Mika? Let me try it, then. Thanks.



1. What are Mika and Fredi talking about?
2. What does Fredi think about Book II?
3. Does Mika have the same opinion as Fredi?
4. Does Fredi agree with Mika finally?

Activity 2



Give an oral response to the following situations as is said by one of your classmates. Give your response as required in complete sentences.

Situation 1

Dear class, I have blown a balloon. It's big and round. If I put the balloon for some time, it will soon become smaller. Why is it smaller? Is it because the mouth of the balloon is not tied up right? I don't think so because it's tied up closely. I think the air in the balloon escapes through rubber walls of the balloon.

- 1) If you agree with the speaker, how would you respond?

Your response:

- 2) Respond orally if you disagree with the speaker?

Your response:

- 3) Give your personal opinion about the situation.

Your response:

- 4) What information would you explain to the situation?

Your response:

- 5) What advice would you give to the speaker?

Your response:



Situation 2

My dear classmates, we can see objects. Do you know why? It's because these objects produce or reflect lights into our eyes. A shining object presents the color of the light that it sends into our eyes. So, the color of the light that enters our eyes from the sky in the clear sky during the day is blue.

- 1) If you disagree with the speaker, how would you respond?

Your response:

- 2) Respond orally if you agree with the speaker?

Your response:

- 3) Give your personal opinion about the situation.

Your response:



4) What information would you explain to the situation?

Your response:

5) How would you ask the speaker about the color that comes into our eyes from the sky at night time?

Your response:

Activity 3



Complete the following short dialogues with real and appropriate expressions and then act them out.

Situation 1 : You and your friend are talking about past time games.

Your friend : I think playing hide-and-seeK is as interesting as playing dakon.
You : I (express an agreement)

Situation 2: You and your friend are talking about lessons.

Your friend : In my opinion physics is more important than maths
You : I (express a disagreement and give reasons)

Situation 3: You and your friend are talking about football player.

You : (ask an opinion)
Your friend : Bambang Pamungkas is the best football player .

Situation 4: Your friend needs your advice of a good way to study English.

You : (give an advice)
Your friend : That's a good idea. I think I'll consider it.

Situation 5: Your friend needs your recommendation of an entertaining place.

Your friend : What is a good recreational place for children?
You : Yes, it is It (give recommendation and information for your recommendation)

Production

Activity 1



Work in pairs. Based on each of the situations below, make a dialogue

1. Hani says that Scooby Doo is better than Tom and Jerry. You disagree. Give a reason.
2. Ian thinks that people in small towns are friendlier than those in big cities. You may agree or disagree. Give your reason.

Activity 2



Work in pairs. Based on the situation below, make up a dialogue of your own.

Ani and Bella are classmates. Ani is interested in buying a handphone. Ani wants a brand new one. On the other hand, Bella thinks it would be cheaper to buy a used handphone since it is not expensive.



Pic. 5.3

(www.imagezoo.com)

Section Two:

Writing permission letters/notes

Presentation

Activity 1



When you are away from a class, you miss the lesson. There are many reasons why you are away from class, such as being sick, family matters, etc. Listen and repeat the conversation below after the teacher. Then, answer the questions.

Aya : Hi, Han. Where were you yesterday?
Ida : Why weren't you at school?
Han : I was at home in bed all day.
Aya : Poor little baby! Were you sick?
Ida : Did you have a stomachache?
Han : No, I didn't. I had a sore throat and a t
Aya : Lucky you! We had a math test.
Han : What was it like? Was it difficult?
Ida : Yes, it was. It was terrible!

1. What is the conversation about?
2. Who was not at school? Why?
3. What illness did Han suffer from?



Pic. 5.4 (Dit. PSMP, 2006)

4. Why did Aya say that Han was lucky?
5. Could they do the test?

Activity 2



If you cannot attend the class, you need to let your teacher know your reason for not coming to the class. One way is by writing a letter. Work with a partner to answer the following questions:

1. Is it necessary to write a letter to your teacher? Why?
2. What may happen if you do not write a letter?
3. What is the purpose of writing a letter?
4. What is the letter like?
5. What should you write in the letter?

Activity 3



Being away from school, you should ask a permission and give the teacher the reasons. Read the note from a student to the teacher. Then answer the questions.

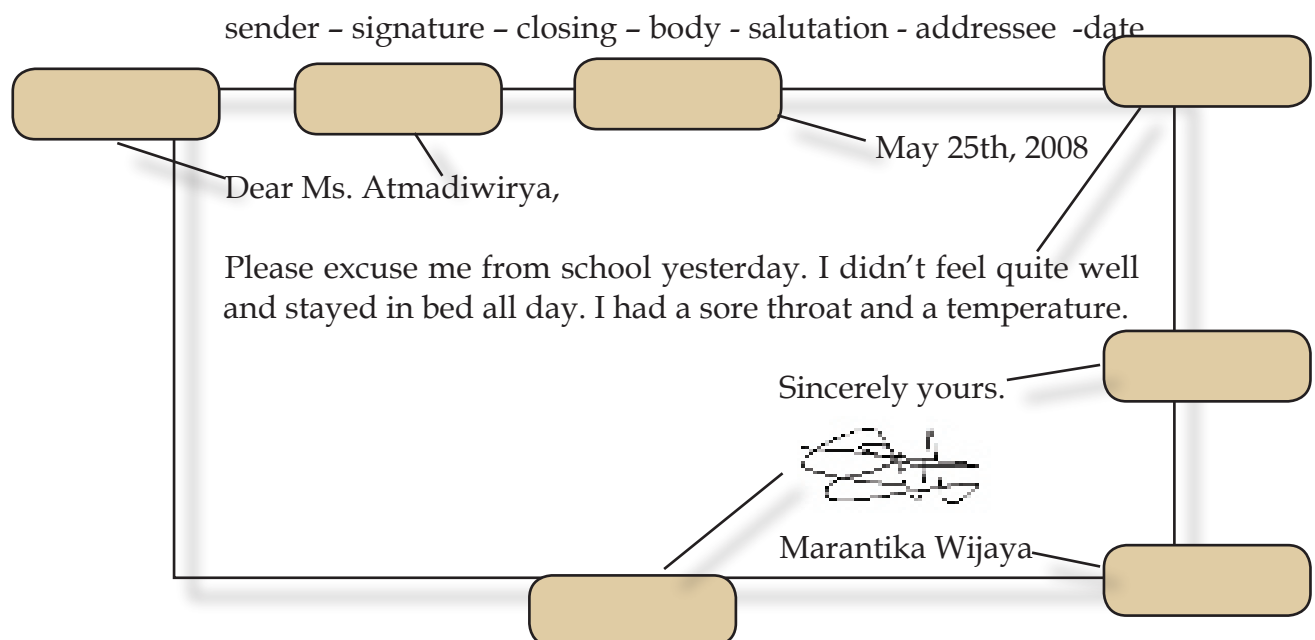
Questions

1. Who wrote the letter?
2. What was wrong with him?
3. When did he not attend the class?
4. Who was Ms. Atmadiwirya?
5. Was Marantika hospitalized?

Activity 4




Observe the letter written by Marantika. Look at the parts of the letter. The letter has the following parts. Can you identify?



Activity 5



How are some of the parts of the letter written? Can you identify? Here is a simple rule of how to write some parts.

Part	Rule to Write	Way to Write
Date	Month - Day - Year	May 25th, 2008
Salutation	Salutation mark	Dear
Addressee	Title and Family Name	Mr./ Ms. Atmadiwirya
Body	Purpose/explanattion	Please excuse ... etc
Closing	Salutation mark	Sincerely yours
Signature	Sender's signature	
Sender	Sender's full name	Marantika Wijaya

Cultural notes:

In writing the addressee's name, write the family name, but not the first name or the middle name. So, if the teacher's name is Julian Sonia Atmadiwirya, it is normally considered impolite to write the title followed with the first or the middle name. Therefore, we do not write Ms. Julian or Ms. Sonia. Instead, we write Ms. Atmadiwirya.

Practice

Activity 1



Work in pairs. The following is parts of a letter that is sent by a student to the teacher. These parts are made jumbled. Copy these parts and put them in their appropriate place.

- ⇒ I have to come with my mother to a family's wedding ceremony
- ⇒ Wieke Rumaropen
- ⇒ June 13, 2008
- ⇒ Dear
- ⇒ Hopefully I can cath up with the materials I will miss from your class
- ⇒ Please accept my appology for not attending your class on june 15, 2008
- ⇒ Sincerely yours
- ⇒ Thank you

Activity 2



Complete the following permission letter. You cannot attend classes because you have to attend your sister's wedding.

April...., 200..

Dear,

Please excuse me from school

I

I

Sincerely yours.

.....

Production

Activity 1



Write a letter to inform your teacher that you cannot join his/her class because you have to attend your brother's graduation ceremony out of town.

Homework

1. In pairs make dialogues on how to:
 - a. agree and disagree
 - b. give advice/recommendation
 - c. give and ask for opinions
 - d. ask and give for information.

Then record your dialogues on a tape. Submit the tape to your teacher.

2. Write a permission letter to your brother/sister's English teacher. Inform her that he/she is having a temperature, cough and running nose.

Summary

In this unit you have learned how to use several language functions. These include how to agree and disagree, how to give advice/recommendation, how to give and ask for opinions, how to ask and give for information, how to write

permission notes, and how to write invitation cards. These are summarized as shown below.

Functions	Language Forms
To agree	I agree completely. I think so. That's just what I am thinking. In my opinion, you are right. I couldn't agree more. You are right. Exactly. Sure.
To disagree	I'm sorry, but I have to disagree. I couldn't agree less. I couldn't disagree more. I refuse to believe that No, that's wrong. I'm sure I cannot agree that I'm not sure I can agree. I wonder if there is a mistake. In my opinion, ... Are you absolutely sure? That's really surprises me. I may be wrong, but ...
To advise/To recommend	You can ... I advise that ... My advice is that ... You had better ... You can ... I recommend that ... My recommendation is that ...
To ask opinion	What do you think of ... ? What is your opinion about ... ? Do you think that ... ? What do you think? What would you say about ... ?
To ask information	Is it ? Does it ... ? Is s/he ... ? Does s/he ... ? Where is ... ? How much is it ... ? When does it ... ?

To give opinion	In my opinion, In my humble opinion, To say frankly, To be honest, I think I think. I suppose I suppose. I guess I guess.
-----------------	--

To write a permission letter, you need to include the following things in your letter: sender, signature, closing, body, salutation, addressee and date. To write an invitation letter/note, make sure that you include the following points in the letter/notes: occasion, date, time, place and salutation

Evaluation

Task 1:

Read the following situation and act out a dialogue based on the situation.

Andin and Baskoro are both students in the same class. Andin is sitting in the cafeteria one day and sees Baskoro carrying a tray full of meals on the tray.

Make a dialogue between Andin and Baskoro using the following information. Then, act out the dialogue.

Andin.	Baskoro
1. greets Baskoro	1. greets Andin
2. asks Baskoro how the test went yesterday	2. answers question asks Andin the same question
3. tells Baskoro his test score, asks how Brina studies	3. describes his or her study corner
4. asks for more details	4. gives more information
5. disagrees with Baskoro's method, gives own method	5. disagrees with Andin's method, asks what is the most important thing for studying
6. gives opinion	6. expresses doubt, gives own opinion
7. gives agreement, gives preclosing	7. replies to preclosing
8. says good-bye	8. says good-bye

Task 2:

Read the weather report that follows carefully. Then complete the task

The World Weather Report

March 15th

There was heavy snow and windy weather in Chicago on Monday, and there was also heavy rain on the west coast of the United State-particularly in and around the city of San Francisco. Things were no better on other side of the world in Australia - there was extremely heavy rain in the state of Queensland, with 475 mm of rain falling in just five days. In south-east Asia, there was hotter, sunny weather with the town of Pontianak in the west of Kalimantan the hottest place. The temperature was 30 degrees the warmest so far this year.

It wasn't good news in Europe however. There was heavy snow in the Balkans, and parts of north-eastern Italy on Monday and Tuesday. Things are getting a little better in the city of Irkutsk in eastern Siberia, however the temperature went about zero degrees for the first time since last November.

(Source:Dit. PSMP, 2006)

Complete the information in the table.

Locations	Weather	Extra information
Chicago	Snow, windy	
San Fransisco		
Queensland		475 mm of rain in five days
Pontianak		
The Balkans		
North-east Italy		
Irskutsk		

Reflections

- This unit gives me (put tick V):
 - new experiences.
 - very useful learning experiences.
 - very little learning experiences.
 - very useful learning strategy.
 - very little learning strategy.
- The most interesting part in this unit is.....
- Things that I want to study more are.....
- The activity that I like best in this unit is

The reason why I like it is as follows:

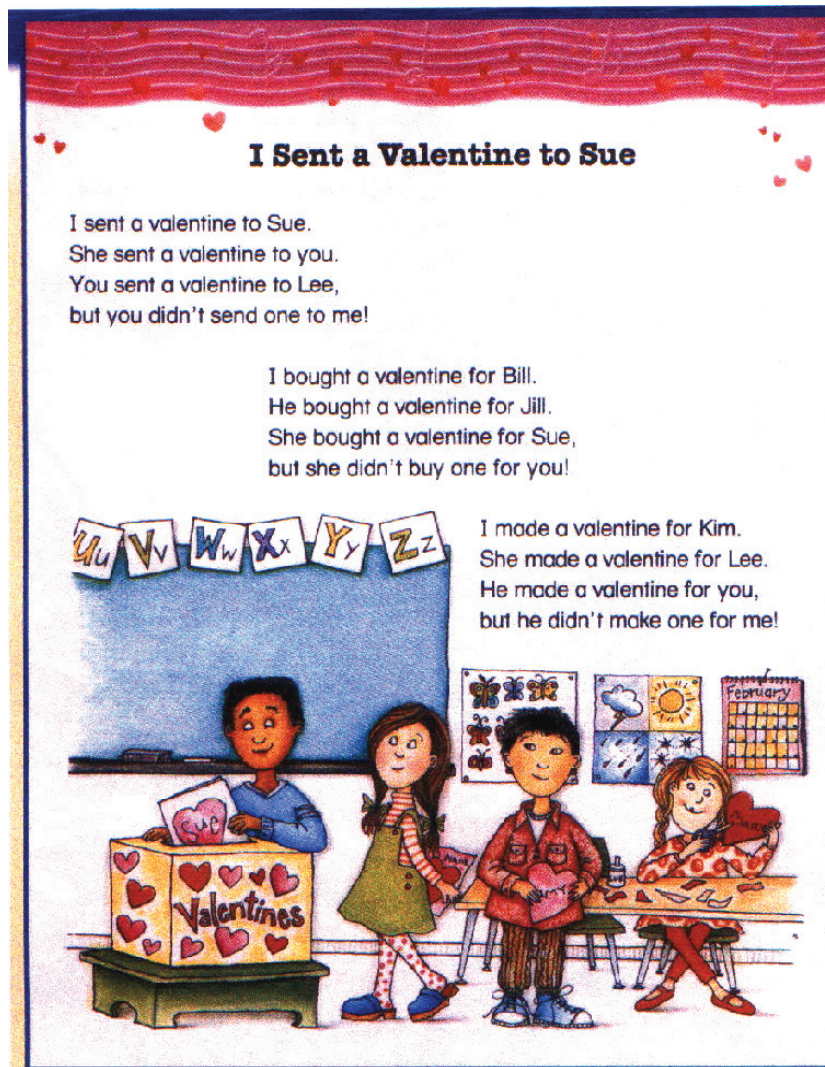
5. Read the statements. Then, give tick (✓) to yes, no, some.

	Statements	very well	well	little
a.	I can state agreement and disagreement.			
b.	I can make responses to agreement and disagreement.			
c.	I can give advice/recommendation.			
d.	I can make responses to advice/recommendation.			
e.	I can ask information.			
f.	I can give an opinion.			
g.	I can write a letter of permission.			

Vocabulary List

Words	Parts of Speech	Phonetic Transcription	Indonesian Equivalent
allowance	n	[ə'laʊəns]	uang saku
fabulous	adj	['fæbjʊləs]	indah
gorgeous	adj	['gɔ:dʒəs]	luarbiasa
marvelous	adj	['mɑ:vələs]	indah
permission	n	[pə'mɪʃn]	izin
scenery	n	['si:nəri]	pemandangan
scarf	n	[skɑ:f]	selendang
recommendation	n	[rekəmen'deɪʃn]	rekomendasi
regret	verb	[rɪ'gret]	menyesal
suit	n	[su:t]	setelanjas

Fun Page



Pic. 5.5 (Dit. PSMP, 2006)

Questions

1. What is the chant about?
2. What did the writer not get from you?
3. How many persons are there mentioned?
4. What did Lee not do to the writer?
5. Do you think that the writer is angry with you?