

# UNIT 5

## Really?



Pic. 5.1 (Clipart, 2005)

**In this unit, you will learn how to:**

- express happiness to receive good news
- express politeness in showing opinions
- read different kinds of texts, namely leaflets, personal letters, and advertisements, and
- write different kinds of texts.

## Section One:

### Responding to Good News and Expressing Opinions

#### Presentation

#### Activity 1



The following dialogue involves a student telling good news and the one receiving it. Study the typical expressions to tell good news and to respond to it.

Manneke : Hi, Jane. I've been looking for you.

Jane : Hi. What's up?

Manneke : I have good news for you. Your article on the tourism in Manado won the national competition.

Jane : Really? It's what I want to hear. Where can I find the information about it?

Manneke : I read the announcement in front of the teacher's office.

Jane : I want to see it. Thanks for the information.

Manneke : No problem. Congratulations, Jane.

Jane : Thank you.

In the dialogue, you find that Jane is happy with the good news. Jane responds to the good news by saying '*Really? It's what I want to hear*'. Study the expressions to respond to good news in formal and informal situations.

In a formal situation	In an informal situation
<p>In a formal situation, people respond to good news by saying that they feel happy with the news. Some expressions are:</p> <p><i>I'm glad to hear that.</i></p> <p><i>I'm happy with the news.</i></p> <p><i>I can feel that you're happy.</i></p>	<p>In an informal situation, people respond to good news in more various ways. They usually express their amazement on the news, express great happiness, or even express that they are confused. Some examples of the expressions are:</p> <p><i>Really?</i></p> <p><i>Wow!</i></p> <p><i>Amazing.</i></p> <p><i>Wonderful.</i></p> <p><i>That's great.</i></p>

## Activity 2



Complete the following dialogue. Choose the right expressions provided in the box.

Guess what.  
You're joking.  
Thanks.  
Congratulations.  
I can't believe it.

- Yeni : Hi, Yuni. ...!  
Yuni : What is it?  
Yeni : You were the winner in the speech contest.  
Yuni : ..., aren't you?  
Yeni : No. That's true. I've just read it on the newspaper.  
Yuni : Really? .... Are you sure?  
Yeni : I am. ...!  
Yuni : ... Thank you very much.

Here are some expressions that you can use in breaking news and responding to it.

Breaking news	Responding to news
Guess what!	That is smart.
I'll tell you what!	You are terrific.
Have you heard the news?	Is that true?
Look at this. You won't believe it.	I can't believe it.

## Activity 3



In our life we often have to express opinions about something.  
Listen to your teacher. Repeat after him/her.

- I like/love cycling.
- I quite like swimming.
- I (really) enjoy reading.
- I'm very keen on football.
- I'm really fond of apples.

## Activity 4



In our life we often have to express opinions about something.  
Listen to your teacher. Repeat after him/her.

- I like/love cycling.
- I quite like swimming.
- I (really) enjoy reading.
- I'm very keen on football.

## Activity 5



Sometimes we also have to express opinions contrary to the above examples.  
Listen to your teacher. Repeat after him/her.

- (I'm afraid) I don't like bananas.
- I really hate lamb.
- I'm not very keen on swimming.
- I don't think mountain-climbing is very enjoyable.

## Activity 6



Study the dialogues below.  
Answer the questions that follow.

### Dialogue 1

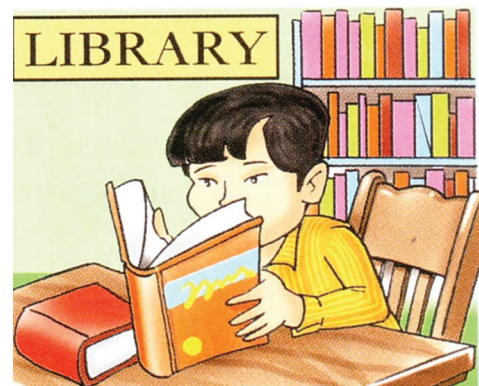
Enos and Nida are on the way to the library wanting to see what is on the English Corner.

Enos : Do you like our school library?

Nida : Yes, I do. I like the English Corner in particular. What about you?

Enos : The English Corner is not bad. I don't like some writings on it because they have a lot of mistakes. But I really like the information on some English learning materials from the Internet. So I usually go to some of the websites to get some more materials for learning English. I love them very much.

Nida : Great. Well, I also like some children's stories from the Internet. The librarians are good too and they are very helpful.



Pic. 5.2 (Clipart, 2005)

Questions:

1. What are Enos and Nida talking about?
2. What makes them go to the library?

3. Does Enos like the English Corner in the library or not? What did he say?
4. What does Nida like very much?
5. Underline the expressions that show 'likes' and 'dislikes'.



Pic. 5.3 (<http://image.google.co.id>)

### Dialogue 2

Asep and Lina go to the library to see what is on the English Corner.

Asep : What do you like about our school library?

Lina : I'm really fond of the English Corner. I want to see if there are some learning resources from the internet there. What about you?

Asep : The English Corner is not bad. I really like some funny stories available there. And I want to put one there. But I'm afraid I don't like some writings. Some people just cut them out from newspaper and paste them there.

Lina : I love our school library. It has a good collection of novels. And the librarians are very nice. They are really very helpful.

### Questions

1. What do Asep and Lina want?
2. What do you know about the girls' school library?
3. What makes Lina love the library?
4. Write the expressions that tell 'likes' and 'dislikes'.

### Activity 7



**When we are given two or more choices, we sometimes have to express opinions showing a choice.**

**Listen to your teacher. Repeat after him/her.**

- I like apples more than bananas.
- I like jogging better than cycling.
- I prefer tea to coffee.
- Reading is more enjoyable than watching movies.

### Activity 8



**Listen to your teacher reading a dialogue between school friends, Tomi and Dea.**

Tomi : Do you like rock music, Dea?

Dea : No, I don't like it very much. It's very noisy. Do you?

Tomi : Well, yes, I do. I'm a real fan of the Linkin' Park.  
I love their music. It's nice pop rock.

- Dea : Really? Is the group still popular?  
 Tomi : Yes. I think so. What kind of music do you like now?  
 Dea : I love pop songs, especially English songs. They help me learn English a lot.  
 Tomi : Who's your favourite group?  
 Dea : I'm really fond of West Life although they are not popular any more.

Questions:

1. Does Tomi like rock music?
2. What about Dea?
3. Do the scorpions play rock music or jazz?
4. Who loves West Life?
5. Is West Life still popular now?

## Practice

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### Activity 1



Complete the following dialogues by using the expressions below. You can use the expressions more than once.

I'm glad to hear that.

That's great.

I've got good news.

I cannot believe that...

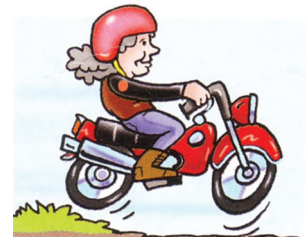
Thank God.

1. Maria : \_\_\_\_\_. We'll have a trip to Bandung and Jakarta.  
 Adi : That'll be great. We can visit Tangkuban Perahu and Tugu Monumen Nasional.
2. Mr Jarwo : Finally, this project succeeds.  
 Mr Brata : \_\_\_\_\_ Thank you.
3. Putri : \_\_\_\_\_ my brother has History of Indonesia, a book I'm looking for.  
 Fredy : \_\_\_\_\_. We can finish our project on Indonesian history.
4. Ida : \_\_\_\_\_ finally I'll have a vacation in Bali.  
 Asep : \_\_\_\_\_.
5. Laila : \_\_\_\_\_. Ferias will get married next month.  
 Angelina : \_\_\_\_\_ she'll get married.

## Activity 2



What do you think of the things in the box?  
With your partner, make short dialogues about them.  
Then, act out the dialogues.



Pic. 5.4 (Clipart, 2005)

dogs	motor racing	exams
museums	basket ball	parties
big cities	quiz shows	hard work
tea	computer games	football

Examples: (1)

Student A: How do you like dogs?

Student B: I'm afraid I don't like dogs because they are not friendly to strangers.

(2)

Student A: How do you like museums?

Student B: I quite like museums because we can learn a lot of things from the artefacts in them.



Pic. 5.5 (Clipart, 2005)

## Production

### Activity 1



Work in pairs. Make short dialogues in which you share your opinions about these kinds of transport. Use the expressions and the model dialogue you learnt in the previous activities. Add any necessary information you like in your conversation.

Example:

Ali : Do you like travelling by bus?

Bambang : No, I don't like it very much. I like travelling by train better than by bus. It's safer, people say.

Ali : What about you?

Bambang : ...





Pic. 5.6 (Clipart, 2005)

## Activity 2



**Now express your opinions about your school and its environments. Give your reasons. Discuss them with your friends.**

Examples:

Student A: How do you like the school garden?

Student B: Well, I like it very much because it has many colourful flowers.

Student A: What do you like about your school?

Student B: I really like the school yard. It's large. It has many benches under the shady big trees. It also has various flowers.

Student A: What don't you like about your school?

Student B: I don't like the noise outside the school. There's too much traffic on the street outside the school.

Take turns to express your opinions about these.

- the school garden
- the noise outside the school
- the buildings
- the school yard
- the toilets
- the cafeteria
- other facilities







Pic. 5.7 (<http://classroomclipart.com>, 2006)

### Activity 3



Make dialogues that talk about your city.  
Use the expressions you have learnt previously.

#### Example 1:

Student A: What don't you like about your city?

Student B: I don't like the transportation. There are too many vehicles and reckless drivers that make pedestrians feel unsafe.

#### Example 2:

Student A: What do you like about your city?

Student B: I really like the town square. It has spacious green grass. It has many toy and food stalls. It's my favourite place to go on weekends.

### Activity 4



Take turns with your partner to tell your favourite music, singer, or band.  
Express your opinions about them.

### Activity 5



Work in pairs again. With your partner, get prepared to make a dialogue in which you will express your opinions about things or activities.

## Section Two:

### Leaflets, Personal Letters, and Advertisements

#### Presentation

#### Activity 1



Read the following leaflet and answer the questions.

**Hard Rock HOTEL BALI**

# Rock'n Run

**The 6th Chapter**

**Sunday, 17 September 2006**  
**7.30 am onwards**  
(registration open 6.30 am)

**Start & Finish at Hard Rock HOTEL BALI**  
**5k Charity Run**

**Individual : Rp. 70.000 including T-shirt**  
**( Includes refreshments )**  
**In support of cleft palette surgery for needy children in Bali**

**For Information & Registration :**  
**Marketing Communication**  
**Hard Rock Hotel, Bali**  
**0361-761 869 ext 8164/8163**

Supported by :

Hard Rock HOTEL BALI, TORA BIKI, What's App? Bali, The Vitamin Water, BALI ADVERTISER, the best., Sinar Bali, The Jakarta Post, Bali & Beyond.

Profits will be donated to:

Pic. 5.9 (Dit. PSMP, 2006)

#### Questions

1. What does the text inform us?
2. Where can we most probably find such a text?
3. What activity is scheduled on 17 September 2006?
4. Who might be most interested in the activity?
5. Mention 5 of the companies that sponsor the activity.
6. What is the main purpose of holding the activity?

#### Activity 2



Read this letter and answer the questions about it.

Anne writes a message on her Student Blog in the Internet in the form of a letter to everyone visiting her Blog. She invites anyone reading her letter to reply and becomes her friends.

Here is one of Anne's letters. She invites everyone to be her friends by mail. Read carefully this personal letter.

Cliffton  
SchoolNewport,  
GwentWales

15 March 2008

Dear everyone,

I don't live in England, I live in a big town called Newport. It is in the south of Wales! It has got a population of 120,000 people. My school is in the north of the town. Near the school there are shops, offices and cafes.

A lot of students like football. After school they play football in the park near the sea. I don't like football. I go to the swimming pool near the bus station after school. I'm in the school swimming team. I live about four kilometres from school. I don't walk to school. I go on the school bus. There are a lot of factories near my flat. My mother works in one of the factories. My father doesn't work.

On Saturday mornings I have guitar lessons in my teacher's house near the library and museum.

Write and tell me about your town and school.

Love,  
Anne

### Questions

1. Who did Anne write to?
2. Where does she live?
3. Does she live in a house or a flat?
4. How does she go to school?
5. What is her sport?
6. What do her parents do?



Pic. 5.10 (Dit. PSMP, 2006)

## Activity 3



Read the following advertisement.

\*\*\*\*\*

Elegant architecture, finest material  
EXECUTIVE



**KALIURANG VILLAS**  
3, 4, 5 bedrooms available  
Open 7 days a week  
Free pickup for viewing

Call us for site viewing  
0274 888 777  
[www.kaliurang.co.id](http://www.kaliurang.co.id)

Answer the following questions.

1. Where are the villas located?
2. What facilities do they have?
3. What are the villas like?
4. If we want to find more information about the villas, which homepage should we open?
5. If we want to visit the location, which telephone number should we contact?

## Practice

## Activity 1



Complete the following leaflet using the expressions in the box below.

environment	invited	emphasize
information	classes	teachers



Pic. 5.11 (Clipart, 2005)

## THE VICTORIA INTERNATIONAL SCHOOL YOGYAKARTA

Enrolment starting now for July 2008  
Interested parents are ..... to our campus at  
Jl. Sorowajan 38 Yogyakarta  
From 8.00 am to 4.00 pm on weekdays

We provide students with:

- Friendly .....
- Small ..... of 20 students
- Some ..... from Victoria State, Australia

We ..... students' individual learning needs.

For further ....., call or fax Yeni at:

Phone : 0274 445 445

Fax: 0274 445 445

e-mail: enrol@visy.net

Visit our website:

www.visy.net

### Activity 2



Write to a reply to Anne's letter. Use the information about your home and school. Check the grammar with your friend.

.....

.....

(Your address)

.....

(date)

Dear .....,

.....

.....

.....

.....

Love,

.....

(name)

Some Points to Remember:

- Begin your sentences with capital letters and end them with a comma.
- Make sure that you write the receiver's address and your address correctly.
- Use Anne's letter as a model for your writing.
- Ask your partner to give comments on your writing.
- Revise it.

### Activity 3



Read the following information carefully. Work in pairs or groups of three. Write an advertisement using the information given below. Be creative. Show your ad to your teacher for necessary correction. Colour the pictures. Then, put it on the display board.

#### Information

The Planet Drinks at Jl. Pasirkaliki 9, Bandung will open on 13 October 2008 for customers who love enjoying tasty drinks from various parts of Indonesia. The phone is 022-4266004.

A hundred kinds of drinks and various foods will be available in our cozy restaurant at low price. Our staff members are friendly and we have a spacious parking area.

## Production

### Activity 1



Write a leaflet telling students at your school that there will be several competitions to celebrate the school anniversary. The competitions include, among others, poetry reading, a singing contest, and sports matches. You can use the model in Activity 1 in the presentation section.

### Activity 2



Write a personal letter to your friend informing him/her your plan for your holiday at the end of the year.

### Activity 3



Work individually to write an advertisement. Imagine you are going to advertise the soft opening of your business. Use a dictionary to find words related to the vocabulary.

Are you interested in opening:

- a burger shop (Picture 1)
- a coffee shop (Picture 2)
- a chicken shop (Picture 3)
- or another business?

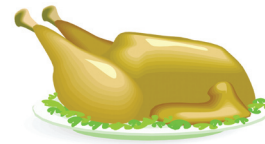


Picture 1



Pic. 5.12 (Clipart, 2005)

Picture 2



Picture 3

#### Activity 4



**Write an advertisement and win a prize from your teacher if your advertisement can be one of the best five.**

### Homework

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Rewrite the lyrics of 'Que Sera Sera' on the fun page in your own words.

### Summary

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In this unit you have learned how to express:

- (1) happiness to receive good news
- (2) politeness in showing opinions

Here are some phrases that help you be polite:

- Use 'please' either at the beginning or at the end of your commands or requests.
- Begin your commands with 'Would you ...,' 'Could you ...,' 'Won't you ...?'

In this unit you also learn different kinds of texts, namely leaflets, personal letters, and advertisements

## Evaluation

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### Activity 1



Which of these expressions show opinions about 'likes'? Put a tick before the sentence showing an opinion about 'likes'.

1. What a wonderful cat it is.
2. I am very fond of Oprah Winfrey Shows on Metro TV.
3. My sister really loves cats.
4. My English teacher really enjoys reading novels.
5. My class mates are very keen on camping.

### Activity 2



Which of these expressions show opinions about 'dislikes'? Put a tick before the sentence showing an opinion about 'dislikes'.

1. My younger is afraid of rats.
2. Tina hates my pet animals.
3. Ukok really dislikes cockroaches.
4. Japanese like eating raw fish very much.
5. Some people are really crazy about puppet shows.

### Activity 3



Which of these expressions are meant to show politeness? Put a tick before the sentence expressing politeness.

1. Shut up, won't you?
2. Would you keep silence, please?
3. I wonder if you could lend me your book.
4. Please clean the floor.
5. Sit.

## Reflection

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Answer the following questions.

1. In your opinion, which part in this unit is the most interesting?
2. Which part in this unit is the least interesting?
3. Which part in this unit is the most difficult?
4. Which part in this unit is the easiest?
5. Does this unit help you improve your English?



# Fun Page

Study this song and answer the questions.

## QUE SERA SERA

Sung by Connie Francis

- . 1 2 3 5 3 5 . 3 5 .
1. When I was just a little girl
  2. When I was just a child in school
  3. Now I have children of my own

- 3 5 3 6 5 . 6 5 3 4 .
1. I asked my mother, "What will I be?"
  2. I asked my teacher, "What should I try?"
  3. They asked their mother, "What will I be?"

- 7 1 2 1 7 . 6 7 1 7
1. Will I be pretty? Will I be rich?"
  2. Should I paint pictures? Should I sing songs
  3. Will I be pretty? Will I be rich?"

- . 4 5 6 5 7 1 . .
1. Here's what she said to me.
  2. This was her wise reply
  3. I tell them tenderly

Reff: 1 7 6 4 6 . .

Que sera sera

7 2 1 6 5 1 3 .

What e ver will be will be.

5 6 5 3 5 2 5 . .

The future's not ours to see

2 3 4 7 1 . .

Que Sera Sera

2 3 4 7 1 . 0

What will be, will be.

## Questions

1. When she was young, what did the singer want to know about her future?
2. What did she really become when she was grown-up?
3. What are the English words for “Que Sera Sera”?
4. Did the singer get the same question when she had children of her own?
5. Did the lyric tell you that the singer was pretty?

## Vocabulary List

Word	Part of Speech	Phonetic transcription	Indonesian equivalent
advertise	v	[ˈædvətaɪz]	mengiklankan
advertisement	n	[ədˈvɜːtɪzmənt]	iklan
brochure	n	[ˈbrɒʃə]	brosur
dislike	v, n	[dɪsˈlaɪk]	tidak suka, ketidaksukaan
express	v	[ɪkˈspres]	mengungkapkan
expression	n	[ɪkˈspreʃn]	ungkapan
like	v, n	[laɪk]	suka, kesukaan
polite	adj	[pəˈlaɪt]	sopan
politeness	n	[pəˈlaɪtnəs]	kesopanan
prefer	v	[prɪˈfɜː]	lebih suka
preference	n	[ˈprefrəns]	pilihan