

UNIT 1

Are You Sure About ...?



Pic. 1.1 (<http://www.radiobakubae.com>)

In this unit, you will learn how to:

- understand short and simple transactional and interpersonal texts involving asking for and showing certainty; expressing and responding to doubt; asking for repetition; showing concern; showing surprise or wonder.
- understand short functional texts in the form of advertisements.
- write short and simple functional texts in the form of advertisements

Section One:

Asking for and showing certainty; expressing and responding to doubt; asking for repetition; showing concern; showing surprise or wonder.

Presentation

People are sometimes sure or not sure about something and they convey it by using certain expressions. You say "I am sure that I will pass the test" when you are sure that you will pass a test. When you want to ask whether someone is sure that he or she will pass a test, you may say to him or her "Are you sure that you will pass the test".

People may also sometimes did not hear clearly what someone just said and want to ask him or her to repeat it.

Activity 1



Now, you are going to listen to a dialogue read by your teacher, and while you are listening to it write down:

1. the expression that is used to ask for certainty
2. the expression that is used to express certainty
3. the expression that is used to ask for repetition.

Activity 2



English people use certain expressions when they are surprised and when they show concern. Now, you are going to listen to another dialogue, and while you are listening to it write down

1. the expression that is used to express certainty
2. the expression that is used to express doubt
3. the expression that is used to respond to doubt and show concern as well.

Activity 3



Now, listen to another dialogue read by your teacher, and while you are listening to it write down:

1. the expression that is used to express surprise, and also
2. the expression that is used to show concern.

Activity 4



The following are some more examples of expressions for showing certainty, doubt, repetition and surprises. Read aloud and study the expressions.

Certainty:

1. I'm sure about it.
2. I'm quite sure that he told the truth.
3. I'm absolutely sure about the news.
4. I'm no doubt about it.
5. I'm absolutely certain that he told the truth.
6. I'm sure/certain about
7. I've no doubt about
8. I'm sure/certain about
9. I've no doubt about



Pic.1.2 (Clipart 2005)

Doubt:

1. Sorry, I'm not sure about it.
2. I'm not really sure that he told the truth.
3. I'm not really sure about it.
4. I'm not too sure about the news.



Pic.1.3 (Clipart 2005)

Responses to expressions of doubt which show concern as well:

1. I think you don't need to be worried about it.
2. Everything will be fine.
3. It's all going to be okay.
4. Don't be worried too much. Next time better

Repetition:

I am sorry. What did you say?
I am sorry. Would you repeat what you just said?
I am sorry. Would you mind repeating what you just said?
What?. Could you repeat what you just said?

Surprises:

1. What a diligent student she is!
2. How diligent she is!
3. What a big surprise!
4. How surprising it is!

Activity 5



The following are the pattern of expressions for asking for and showing certainty or doubt, the pattern of expressions for asking for repetition, and the patterns for showing surprises or wonder. Study the patterns.

Asking for certainty:

Part A	Part B
Are you certain / sure	that Bambang will come to the meeting on time? that there will be no classes tomorrow? that she will keep her promise? about that?

Showing certainty/doubt:

Part A	Part B
I am (not) certain/sure	that Bambang will come to the meeting on time. that there will be no classes tomorrow. that she will keep her promise. about that.

Asking for repetition:

Part A	Part B
I am sorry What?	What did you say? Would you repeat what you just said? Would you mind repeating what you just said?

Showing surprises:

Part A	Part B
What	a city!
	a big city!
	a diligent student
How big	the city is.
How diligent	the student is.

Activity 6



Combine parts of sentences or sentences in Group A with those in Group B that match them.

Group A	Group B
I am sure He is absolutely sure I am no doubt I am not sure	about the test that we will have a party about the promise. the friendship. that boy's promise. the future of our country. that it is going to be a fine weather. that nobody will hate him.
Are you sure Are you certain Are you sure about	about the name? about it? that we will have a test tomorrow? about it? that? that he is leaving for Jakarta this evening? the weather?
What How	a gift! a wonderful place! wonderful the place is! an interesting picture! disappointing the film is! a surprise!

Group A	Group B
I am sorry. What?	What did you say? What you said? Would you mind repeating what you just said? Would you mind repeat what you just said? Could you repeat what you just said? Could you repeat what you just say?

Activity 7



Practise reading with a friend the following short dialogues.

Situation 1

- Amir : Tuesday, next week, is the due date for our assignment.
 Ani : Sorry. Could you repeat what you just said?
 Amir : I said Tuesday, next week, is the due date for our assignment
 Ani : Yes, you are right, but, I 'm sure that I can submit it before that. How about you?
 Amr : I'm not so sure I will be able to make it.
 Ani : Yes, you can. I'm sure, you can

Situation 2

- Anang : Did you do the test very well, Andi?
 Andi : No, definitely, not. I don't have a hope of getting even 50.
 Anamg : But are you sure?
 Andi : Absolutely. Not a hope!
 Anang : Don't worry too much. Next time better.

Situation 3

- Fatimah : Anisa, do you think that it will be possible to go on holiday to the moon in the next fifty years.
 Anisa : Well, I am sure it could happen. Why?
 Fatimah : Well, I was just wondering it would be a great achievement.

Situation 4

- Wahyu : Do you think that England will win the next European Cup?
 Natsir : Yes, of course, they will. Why? Don't you think so?
 Wahyu : Well, I am doubtful about that. They have not made a better team, yet.

Situation 5

- Aning : What do you think of our new classmate, Fatimah?
 Adi : She is really a diligent student.

- Aning : I think so. She has never been late. She is always 15 minutes earlier before the class starts.
- Adi : Is she? What a diligent student she is!

Activity 8



Fill in the blank in each of the following dialogues with the correct expression. After that, answer the questions.

Dialogue 1

- Tono : What do you think of Yuni?
- Rini : I've never met such a clever student before in my life. She got 100 for almost every subject. What

Questions:

- What type of student is Yuni?
- Who is surprised?
- Why is he/she surprised?

Dialogue 2

- Bambang : Do you see what the circus man has done?
- Agus : Yes. How could not he miss the balloon on the girl's head even though he was blindfolded when he was shooting? What

Questions:

- What has the circus man done?
- Who is surprised?
- Why is he/she surprised?

Dialogue 3

- Ali : You look very happy, Fahmi. What has happened?
- Fahmi : Guess what? Today is the happiest day in my life?
- Ali : Really?
- Fahmi : Yes. Finally, I got 100 on the last mathematics test.
- Ali : Sorry. Could you repeat what you just said?
- Fahmi : I said I got 100 on the last mathematics test.
- Ali : What a surprise! But, anyway, congratulation on your big achievement

Dialogue 4

- Adi : Guess what, Aning. Our father just made a surprise on my birthday.
- Aning : Really? What happened?
- Adi : You'll never guess. He promised to buy t me a new motorcycle if I get at least 90 on Math, Science and English.
- Aning : A motorcycle? What
- Adi : Definitely.

Questions:

1. Who is Aning to Adi?
2. What are Adi and Aning talking about?
3. Who is surprised? List the expressions in the dialogue which show that she/he is.

Practice

Activity 1



Give responses orally to the following situations as requested.

a. Hi guys. I have good news. We are going to have an English native speaker next week.

- 1) What will you say if you are not sure you are going to have an English native speaker next week?

Your response:

- 2) What will you say if you want to check whether your friend is sure about it?

Your response:

- 3) What will you say if you are surprised of the good news?

Your response:

- 4) What will you say if you want the speaker repeat what he has just said?

Your response :



Pic.1.4 (Clipart 2005)

b. Your classmate says: "You know what? Next Wednesday is Satriyo's birthday. He will treat us all."

- 1) What will you say if you are doubtful that Satriyo will treat you?

Your response:.....

- 2) What will you say if you want to ask whether your classmate is sure that next Wednesday is Satriyo's birthday party?

Your response:

- 3) What will you say if you are surprised of the news?

Your response:



Pic. 1.5 (Clipart 2005)

- c. One of your classmates says to you, "Are you sure that there will be an English quiz?"
- 1) What will you say if you are not sure?
Your response:
 - 2) What will you say if you are sure?
Your response:
 - 3) What will you say if you did not hear clearly what the speaker just said?
Your response :
- d. Another classmate says to you, "Are you certain that there will be an English speech contest at our school?"
- 1) What will you say if you are not certain?
Your response:
 - 2) What will you say if you are certain?
Your response:
- e. Andi, one of your classmates who is sick, says to you, "I am not sure that I will join the study tour to Bali, next week. I might not get well by the time."
- 1) What will you say if you have to respond to the statement of doubt and show your concern as well?
Your response:
 - 3) What will you say if you are certain that he will get well soon and join the study tour?
Your response:

Activity 2



Complete the following short dialogues with appropriate expressions and then act them out.

- 1 You and your friend are discussing a football match before watching it on television.

Your friend : Are you sure that Arsenal will win the game?

You :

- 2 You and your friend have arranged to meet a guest, but he has not arrived.



Pic.1.6 (Clipart 2005)

Your friend : Do you think he's forgotten to come?
You :

3 Your friend has invited you to go and see a horror film. You only rarely like such films.

Your friend : Would you like to come?
You :



Pic.1.7 (Clipart 2005)

4 Your mother has been taken to hospital. Your friend rings him for news.

Your friend : Sorry to hear about your mother. Is it serious?
You :

5 Your friend is asking for your opinion that Indonesian will be an international language in the future. You are sure about it.

Your friend : Do you think that Indonesian will be an international language in the near future.
You :



Pic.1.8 (Clipart 2005)

6 Your classmate is informing that he has just informed you happy news; he has just got a good grade on TOEFL. You did not hear clearly the last word.

Your classmate : It's a surprise. I got a good grade on my TOEFL.
You :

Activity 4



Rearrange the following sentences into a dialogue between Amran and Fatimah and then act the dialogue out.

1. Do you think that he will come to the class meeting.
2. Amran, don't forget to come to the class meeting tomorrow after class.
3. Twelve students including Budi.
4. Of course, I don't.

5. I'm absolutely sure he will.
6. What makes you so sure?
7. He told me yesterday.
8. How many students have been invited?

Production

Activity 1



What would you most probably say in each of the following situations?

1. Budi has been in the hospital for three days. The doctor said that he is getting much better now.
2. Taufik Hidayat, one of our best badminton players, has been preparing himself very well for the Thomas cup final match against China. He is scheduled to play Lin Dan in the first party.
3. Anton breaks promises very often. He said that he is going to pick you up for school tomorrow.
4. You have just seen a very touching film and unconsciously got your eyes wet. You tell your friend about it.
5. The sun is shining very brightly on Monday morning after three rainy days. You are much excited and have decided to take a walk.
6. You could not hear what your teacher has just said because the class has been very noisy.

Activity 2



One of your English pen pals friends has written a letter telling that she/he is visiting your town with his family. Tell one of your classmates about that and the following points.

1. you are surprised that he/she will finally see you soon in your home town.
2. promise that you will take him/her to some interesting places in your town.
3. you are sure he/she will have good time in your town.

Section Two:

Short functional texts (advertisements)

Presentation

Activity 1



Work in pairs to answer the following questions:

1. What is the main reason for people making advertisements?
2. What do you expect to find in an advertisement?

Activity 2



Which of the following parts of an advertisement do you think you would not probably miss? Tick (v) them.

Parts of advertisement	
1. Name of company
2. Address of company
3. Product to sell or service to offer
4. Special characteristics of the product or services
5. Picture of the company's owner
6. Phone number

Activity 3



Learn the following advertisement and answer the questions that follow.

Portage
Golf Cart
Sales, Service and Repair

12080 Maripoe Rd.
Weeki Wachee, FL. 34614

Jack DeYoung
Tel (352) 597-5954

Pic.1.9 (<http://www.2ateegolf.com//pages/cartadvertising.html>)

Questions:

1. What is the name of the company?
2. What product does the company sell?

3. Does it also offer service?
4. What kind of service does it offer?
5. What is the address of the company?
6. What do you think Jack DeYoung is?
7. Are there any special characteristics about the product and service that are mentioned in the advertisement?

Activity 2



Fred W. Tanner, M.A. is a life and business coach. He gives some tips to create a winning advertisement. One of the tips is that your advertisement should get the readers' attention. Read the following text that elaborates it and answer the questions that follow. Before you read the text, check in your dictionary the meanings of the words in the box:

ads (noun), competing (adjective) , imperative (adjective), accomplish (verb), proposition (noun), eye-catching (adjective), purchase (verb), appropriate (adjective), compelling (adjective).

Get the readers' attention

Especially with newspaper and printed ads that are competing with other ads on the same page it is imperative that you get the readers attention. You can accomplish this not only by color and size but also by having an eye-catching headline. Possible ways to develop this headline would be to determine your product's or services unique selling proposition. Why would the reader want to purchase what you are selling over a competing product? Another possibility could be to list a unique benefit or solution in the headline that your product/service offers. Use action words when appropriate. Bottom line is that it should be compelling enough to cause the reader to want to read further for more information

(PowerHomeBiz.com,LLC, 2008)

Questions:

1. What are the three techniques to get the readers' attention mentioned in the text?
2. Which of the three techniques is elaborated in this text?
3. List the possible ways to create an eye-catching headline?

Activity 3



Study the following advertisement and answer the questions that follow.



Questions:

Pic.1.10 (Source: PowerHomeBiz.com, LLC, 2008)

1. What is being advertised?
2. What part of the advertisement do you think would probably get the readers' attention? Why?
3. What does the phrase Longlife pencil mean?

Activity 4



Another tip from Fred W. Tanner, M.A. is to get the reader to take action after reading the advertisement. The following text talks about it. Read the text and complete the list that follows.

Get the Reader to Take Action

The call to action is one of the weakest components of many ads that we all see today. You must lead the reader to what the next step should be. Show them how easy it is to contact you or purchase your offering. Post your toll-free number. Show your address. If you have a web site have an order now page with easy credit card billing. Mention your satisfaction guarantee if you have one that will help minimize your customer's perceived risk of purchasing your product or service. Use action phrases like "Don't delay order now" or "don't miss another day of (product benefit), order now".

(PowerHomeBiz.com, LLC, 2008)

The following are points that you can find in an advertisement. Referring to the text above, tick (v) the ones that according to the text would get the reader to take action.

1. Toll-free number ()
2. Address of the company ()
3. Web site address ()
4. Satisfaction guarantee about the product service ()
5. The picture of the product ()
6. The name of the owner of the company ()

Practice

Activity 1



Complete the following eye catching-expressions with the words in the box.

1. All in service
2. A housing area that is friendly.
3. We do not sell We sell solutions.
4. No, no money.
5. A hotel that makes you feel at
6. A car that your different needs.
7. Everybody cannow.
8. Fly me and feel our
9. Try our one day
10. Nobody food like us.

satisfies, fly, hospitality, satisfaction, home, serves,
one, environment, computers, service.

Activity 2



Fill the blanks with words provided to complete the following advertisement.



Bramantyo's Play Station

Jl. Adityawarman 81 Surabaya,
031 8294114

Pic.1.11 (Dit.PSMP, 2006)

We offer you We have collections of games.
It is....., only Rp 2.000 per hour. We have a assistant.
Fresh water is

updated satisfaction free friendly cheap

Activity 3



In pairs revise the following advertisement so that it can catch the readers' eye easily and make them to take action.

COMFORT FURNITURE LTD.

We re-cover furniture. We make all types of chairs and tables.
Telephone: (0274) 893 673, Jl. Purwanggan 14, Yogyakarta

Production

Activity 1



Find an advertisement from an English newspaper or a magazine. Discuss it with your friends.

Here are some points to discuss:

1. What is the advertisement about?
2. Who makes the advertisement?
3. What is it offered?
4. What is the address?
5. What is the telephone number?
6. Is there anything that is eye-catching?
7. Is there anything that can get the readers to take action?

Activity 2



Imagine you run a business. You want to put an advertisement about your business (product or service) on the English newspaper. Write a good one for your business.

Make sure you write:

1. your business' name
2. your business matter
3. your business' specification
4. your business' address
5. your phone number
6. Your product' special characteristics



Pic.1.12 (Clipart 2005)

Homework

Find an English short advertisement about a product or a service on a newspaper or internet. Tell the class about the advertisement:

1. What do they sell or what service do they offer?
2. What is the address?
3. What "promises" (good things about the product or service) do they offer?

Summary

In this unit you have learned:

1. How to ask someone's certainty, for example

Are you sure that ?
Are you sure about it?.

2. How to express certainty, for example

I am sure that
I am certain that
I am absolutely sure about it.
I am absolutely certain about it

3. How to express doubt, for example

I am not sure that
I am not certain that
I am absolutely not sure about it.
I am absolutely not certain about it.

4. How to give responses to expressions of doubt and at the same time show concern with people's feeling.

1. Don't worry, Everything will be fine.
2. Next time better.
3. I am sorry. It's going to be okey

5. Ho to ask for repetition

1. I am sorry. I beg your pardon.
2. Sorry. ould You repeat what you just said?

6. How to show wonder, for example

How clever she is!
What a clever student she is!
What a big house

Evaluation

Activity 1



Write two expressions that correspond to each of the following attitudes.

No	Attitude	Expressions
1	asking for certainty	
2	showing certainty	
3	showing doubt	
4	expressing wonder	

Activity 2



Complete the following advertisement

TIO COMPUTER

Jl. Ikan Lele Utara 23 Yogyakarta,

Phone: 0274 863533

Do you need a in typing your documents? Come to us.

We can help you not only in typing,, scanning but also operating anyin computer within 5 hours. It is back guaranteed

money help application printing see

Reflection

1. What have you learned from this unit?
2. Which part in this unit is the most interesting to you?
3. Which part in this unit is the least interesting?
4. Have you found your English improved after doing the activities in this unit?

Vocabulary List

Words	Parts of Speech	Phonetic transcription	Indonesian Equivalent
certainty	n	['sə:tənti]	kepastian
doubt	n	[daʊt]	keraguan
wonder	n	['wʌndə]	kekaguman
concern	n	[kən'sɜ:n]	perhatian
advertisement	n	[əd've:tɪzmənt]	iklan
product	n	['prɒdʌkt]	produk
service	n	['sɜ:vɪs]	pelayanan

pardon	n	['pɑ:dən]	pemberian maaf
definitely	adv	['defɪnɪtli]	pasti
offer	n	['ɒfə]	tawaran
collect	v	[kə'lekt]	mengambil

Fun Page

Activity 1

Sing the song together with your friends.

TWINKLE TWINKLE LITTLE STAR

1 1 | 5 5 | 6 6 | 5 0
Twink le twink le lit tle star
4 4 | 3 3 | 2 2 | 1 0
How I won der what you are
5 5 | 4 4 | 3 3 | 2 0
Up a bove the world so high
5 5 | 4 4 | 3 3 | 2 0
Like a dia mond in the sky
1 1 | 5 5 | 6 6 | 5 0
Twink le twink le lit tle star
4 4 | 3 3 | 2 2 | 1 0
How I won der what you are

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.
Twinkle, twinkle, little star,
How I wonder what you are!

Then the traveler in the dark
Thanks you for your tiny spark;
He could not see which way to go,
If you did not twinkle so.
Twinkle, twinkle, little star,
How I wonder what you are!

(<http://www.geocities.com>)

Activity 2

Answer the questions:

1. What is happening to the little star?
2. What words in the song that show that the author is showing great surprise?

3. What is the little star compared to?
4. In what way the little star is helpful for the traveller in the dark?
5. Some stars do not twinkle, but this little star in the song twinkle. Why do you think it does?